



S. P. Jain College, Sasaram, Rohtas, Bihar



HEARTLY WELCOME



Hon'ble Chairperson and Members of NAAC Peer Team

Dr. Raksha Singh

– Chairperson

Dr. Rhymend Uthariaraj Vaidyanathan

– Member Co-Ordinator

Dr. Samuel R. Lyndem

– Member

NAAC PEER TEAM VISIT ON DATE

(19th - 20th September, 2024)

1st Cycle Assessment



S. P. Jain College, Sasaram, Rohtas, Bihar

PRESENTATION
(19TH SEPTEMBER, 2024)
BY

PROF. (DR.) NAVIN KUMAR
PRINCIPAL

Address : Mirzapur, Old GT Road, Sasaram, Rohtas – 821115, Bihar
College Website :- <https://www.spjainsasaram.co.in>, Ph. No.: 06114223198
Email-ID :- spjainsasaram@gmail.com, principalspjaincollege@gmail.com



PRINCIPAL MESSAGE



Principal
Prof. (Dr.) Navin Kumar

We are committed to see that our college emerges as the best college on the educational map of India and also promote quality education. In order to achieve our goal we are working hard to see that the problems of the students are must not go unredressed.

We have tried our level best to lay down solid foundation to help the students overcome the challenges. A conducive atmosphere has been created inside the campus and the students are groomed in such a way that they romp home with flying colors bringing laurels to the institution and society as well. Their effort will pay dividend and will definitely leave no stone unturned to contribute their energy for the betterment of society. Personality development & career building are the two main objectives which we have strived for and are all set to give our dream a concrete shape.



S. P. Jain College, Sasaram, Rohtas, Bihar

COLLEGE AT A GLANCE

During the time of independence, there was not any Alma Mater of higher learning in southern part of the then district of SHAHABAD. Establishing an institute of higher learning was conceived by the locals and among the intellectuals and affluent class of Sasaram. Hence an institution of higher learning was established by **Assistant Session Judge of local court Sri Radha Prasad Singh in 1948**. It was named **Sasaram Mahavidyalaya, Sasaram**. **Sri Shanti Prasad Jain an industrialist of Dehri-on-Sone** generously donated huge amount of money for this college and **on 01st August 1950**, later the name of this college was changed to **Shanti Prasad Jain College, Sasaram** also **popularly known as S. P. Jain college , Sasaram**.

Several local intellectual's philanthropists like **Sri Hasan Ali Khan & Sri Rameshwar Chourasia** came forward and generously donated their land for the college which resulted in acquisition of **16.26 acres** of landed area for college premises. In no time the number of students started increasing manifold to the extent that a house near Bijli Shaheed was hired on rent for running classes and the boarding facility. The town school was utilized for student which was Later on made principal's residence. In this way facing several ups & downs, ultimately in **1954** college's own building in present premises was inaugurated by first Chief Minister of Bihar, Hon'ble Sri Krishna Singh.



S. P. Jain College, Sasaram, Rohtas, Bihar

Over the years, there has been an expansion in the academic programmes, infrastructure and strength of students and today, S. P Jain College, Sasaram is one of the few PG College in contemporary Rohtas district.

Today, the college conducts Honours courses in faculties of Humanities (five Subjects), Social Science (four Subjects) Science (five Subjects) Commerce (One Subject) and Self-financed Vocational Courses (four Subjects), Post Graduate Course in six subject of Arts and four subjects of science. College conducts one Statutory Professional Regulatory (SPR) Council's recognized professional degree course in Education (B.Ed) from the year 2015.

College also conducts VOCATIONAL COURSES like BCA, BBA and Bio-Technology it is also AICTE approved which equip local youth with better employment potential and also IGNOU Study Center and Pre Examination Training Centre in Rohtas District, Government of Bihar. Today, the college has more than 6000 (Six thousand) students on its roll and team of well qualified and dedicated teachers, 90% of whom are RESEARCH GUIDE



S. P. Jain College, Sasaram, Rohtas, Bihar

Highlights of College Foundation

1. This college is named after the name of the founder of **Gyan Peeth** who is Shanti Prasad Jain College, Sasaram.
2. The Science Building of this college was inaugurated by legendary **Indira Gandhi in 1967**.
3. Former Principal of this college shri Rameshwar Singh Kashyap was **Decorated with Padam Shree in 1991**.
4. Arun Kumar Singh, Hindi teacher of this college, was two times **Chairman of Bihar legislative Assembly** in 1984-1986 and 2006-2009.
5. **'Hindi Shahitya Gyan Kosh'** The book with 7 volumes 4587 pages was written by Dr. R P Singh head of Department of Hindi and was awarded by **President of India, Shri Ram Nath Kovind in 2019**.
6. The literary Dr. Grierson award was also awarded to Dr. R.P. Singh in 2016-17 by the Govt. of Bihar.
7. Dr. Guru Charan Singh of Department of Hindi was also honored with **"International Bhojpuri Honorship"** in 2015 by President of **Mauritus Shri Kailash Prayag at Rashtropati Bhawan on 5th Nov. 2014**.



S. P. Jain College, Sasaram, Rohtas, Bihar

Padma Shri Award - 1991

Sri Rameshwar Prasad Singh Kashyap
Former Principal
Award for : Literature and Education



rameshw

Padma Shri 1991 Literature and Education Bihar

Bharat Ratna	Padma Vibhushan	Padma Bhushan	Padma Shri (1991) Shri Rameshwar Singh Kashyap Literature and Education Bihar	Padma Shri
0	0	0	2	

Dr. Syed Hasan

Shri Rameshwar Singh Kashyap

Padma Shri

81

Padma Shri (1991) Shri Rameshwar Singh Kashyap Literature and Education Bihar

Dr. Syed Hasan

Prof. (Smt.) Sharda Sinha

Shri Rameshwar Singh Kashyap

[KNOW MORE](#)



S. P. Jain College, Sasaram, Rohtas, Bihar

Inaugurated by legendary
Indira Gandhi in 1967

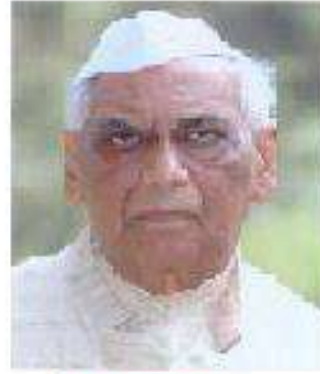
Dr. R P Singh head of Department of Hindi and was
awarded by **President of India, Shri Ram Nath
Kovind in 2019**



Two Times Member of Bihar Legislative Council

Member of
Bihar Legislative Council
Prof. (Dr.) Arun Kumar
Since - 1984-1986,
2006-2009

[Know More](#)



प्रो. अरुण कुमार

भारतीय राष्ट्रीय कांग्रेस

गया
शिक्षक निर्वाचन क्षेत्र

प्रो. अरुण कुमार

सदस्य, बिहार विधान परिषद्

जन्म	: 2 जनवरी, 1931, मछनहट्टा (दुर्गावती), जिला - रोहतास
पिता	: स्व. रामजन्म सिंघ
वैवाहिक स्थिति	: विवाहित
सन्तान	: तीन
शिक्षा	: बी. ए. (ऑनर्स), एम. ए.
व्यवसाय	: अध्यापन
सामाजिक एवं राजनीतिक गतिविधियां :	
(1)	5 जुलाई, 1984 से 3 अक्टूबर, 1986 तक बिहार विधान परिषद् के सभापति
(2)	मानव भारती प्रभृति साहित्यिक एवं सामाजिक संस्थाओं के संस्थापक अध्यक्ष और मंत्री
(3)	मानव भारती के महामंत्री
(4)	विभिन्न सामाजिक संस्थाओं की स्थापना द्वारा समाज के बौद्धिक विकास एवं सामूहिक चेतना की जागृति का प्रयास
(5)	16 अप्रैल, 2006 से 4 अगस्त, 2009 तक बिहार विधान परिषद् के कार्यकारी सभापति
सम्मान	: वर्ष 1996 में उत्कृष्ट संसदीय कार्यों के लिए राजीव रंजन पुरस्कार से सम्मानित
प्रकाशन	: निराला पुष्पहार तथा पत्र - पत्रिकाओं में अनेक रचनाओं का प्रकाशन, श्री वृन्दावन लाल वर्मा के उपन्यास पर शोध-कार्य
अभिरुचि	: साहित्य एवं ललित कला संबंधी गोष्ठियों का आयोजन
स्थायी पता	: प्रेमचन्द पथ, सासाराम, जिला- रोहतास



ESTABLISHMENT & RECOGNITION

- **Establishment Date** - **01.08.1950**
- Magadh University - 1950 - 1992
- **Status of under constituent college** - **1975**
- After bifurcation from M.U. Bodhgaya to Veer Kunwar Singh University, Ara - 22.10.1992
- Inclusion under UGC section 2(f) - 10.06.1962
- Inclusion under UGC section 12(B) - 10.06.1962
- Recognition NCTE - 23.05.2015
- Recognition AICTE - 12.05.2024
- * **Recently college ISO Certified 15000:1 and 9001:1**



OUR ADMINISTRATION



Prof. S. K. Chaturvedi
Vice-Chancellor, V.K.S.U., Ara



Shri Rajendra Vishwanath Arlekar
H.E. Chancellor-cum-Governor of
Bihar



Prof. (Dr.) Navin Kumar
Principal



S. P. Jain College, Sasaram, Rohtas, Bihar



UNIVERSITY AT A GLANCE

After the division of Magadh University, Bodh Gaya, Veer Kunwar Singh University, Ara, came into existence on 22nd October, 1992 under Bihar Universities Act 1976. This University was established in the pious memory of legendary freedom fighter of this region Babu Kunwar Singh from Jagdishpur, 15 kms. away from Ara. Ara was the headquarters of old Shahabad district which has been divided into four districts-Bhojpur, Buxar, Rohtas and Kaimur. This University controls 19 constituent, and 66 affiliated colleges spread over four districts mentioned above. Ara is an ancient historical town having great social, political and cultural heritage. Located near the great and Legendry Rivers Ganges and Sone, now this town is the district headquarters of the Bhojpur district. VKS University, Ara named after the well known national hero and legendary freedom fighter Veer Kunwar Singh, is a public university in the city of Arrah in the state of Bihar, India.



S. P. Jain College, Sasaram, Rohtas, Bihar

Location and Area of Campus

It is located in **Sasaram, Rohtas** district of Bihar

- Location : **RURAL**
- Campus area in Acres : **16.25 Acres**
- Built up area in sq. mts. : **46,367 Sq. mts.**





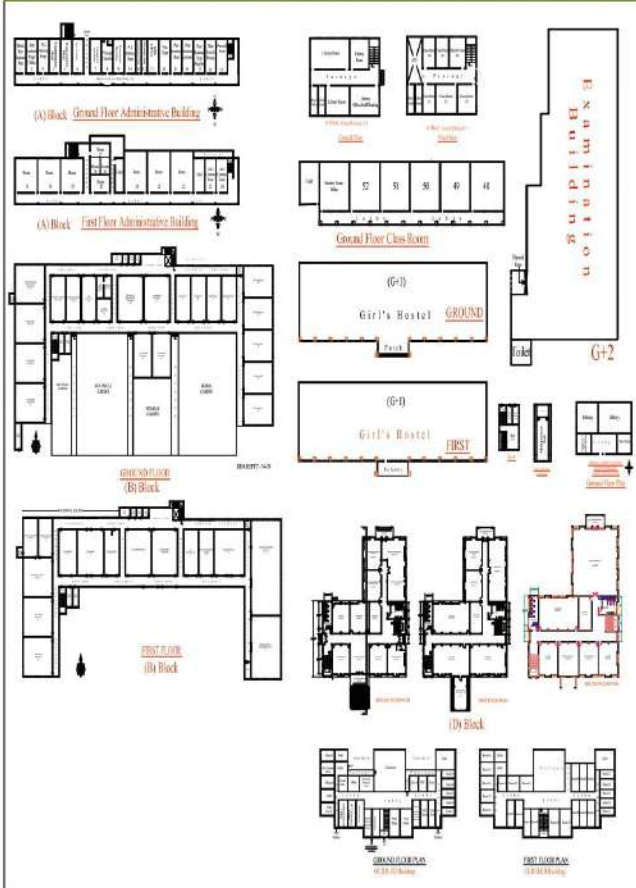
S. P. Jain College, Sasaram, Rohtas, Bihar



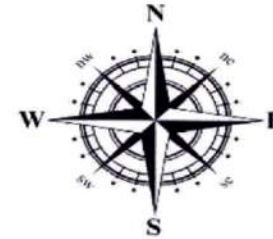


SHANTI PRASAD JAIN COLLEGE, SASARAM

3D MASTER PLAN
Top View



DIRECTION MAP



"A" Block (Administration)

- Ground Floor**
01. NCC Office 1
 02. P.G. Dept. Office
 03. P.G. Dept. of History
 04. Examination Department
 05. Registration Department
 06. Fees Counter
 07. General Section
 08. Principal Chamber
- **Toilet**
09. Account Section
 10. P.G. Dept. of Political Science
 11. Dept. of Commerce
 12. Dept. of Philosophy
 13. NSS Office
 14. NCC Office 2

15. Office Dept. of Hindi
16. P.G. Dept. of Hindi
17. P.G. Dept. of Economics
18. P.G. Dept. of English
19. Dept. of Urdu and Persian
20. Proctorial Board

- First Floor**
21. Dining Hall
- **Toilet**

22. Class Room
23. Class Room
24. Class Room
25. Class Room
26. Class Room
27. Class Room
28. Class Room
29. Class Room

"B" Block

- Ground Floor**
- Science Section**
30. Chemistry P.G. Lab
 31. Chemistry Store
 32. Chemistry Library
 33. Chemistry U.G. Lab 1
 34. Chemistry U.G. Lab 2
 35. Chemistry H.O.D Office
 36. Zoology Specimen Room
 37. P.G. Dept. of Zoology
 38. Zoology Lab 1
 39. Zoology Lab 2
 40. Class Room
 41. Class Room
 42. Class Room
 43. Psychology Lab
- **Male and Female Toilet**
- **Female Toilet**
- **Storeroom**

44. Dept. of Psychology
 45. IQAC
 46. P.E.T.C
 47. P.G Dept. of Maths
 48. Classroom
 49. Classroom
 50. Smart-cum-Meeting Room
- Vocational Section**
51. Swayam Lab, Cum Smart Class
 52. BBA Smart Classroom 1
 53. BBA Classroom 2
 54. BBA Multipurpose Smart Lab 1
 55. Dept. of BBA
 56. BBA Library
- **Female Toilet**
- **Male Toilet**
- **Stairs**

Under Construction Administration Office

- First Floor**
57. BCA Staff Room
 58. BCA Lab 1 and 2
 59. BCA Smart Classroom 1
 60. BCA Smart Classroom 2
 61. BCA Smart Classroom 3
 62. BCA Library
 63. BCA Girls Common Room
 64. BCA Boys Common Room
 65. BCA HOD Office
 66. Dept. Of Physics
 67. Physics Lab
 68. Botany Lab 1
 69. P.G. Dept. of Botany
 70. Botany Lab 2
 71. Dept. of B.sc Bio- Technology
 72. Bio- Technology Classroom 1
 73. Bio- Technology Classroom 2
 74. Management Classroom
 75. Girls Common Room
 76. Management Computer Lab
 77. Class Room
 78. Class Room
- **Toilet**

"C" Block

- Central Library Building**
- Ground Floor**
- **Library Room**
- **Library Room**
- **Stair**
- **Library Office /Staff reading room**
- **Library Room**
- **Girls, Toilet**
- **Boys, Toilet**
- First Floor**
- **E Library**

- **Stairs**
- **Library Room**
- **Girls, Toilet**
- **Boys, Toilet**
- Ground Floor**
79. Class Room
 80. Class Room
 81. Class Room
 82. Class Room
 83. Class Room
 84. **Health Centre +**
- **C-Toilet**
- Rameshwar Singh Kashyap Auditorium**
- Girl's Hostel**
- IGNOU Building**
- Old B.Ed Building**
- Ground Floor**
- **Examination**
- **Health and Physical Education**
- **Staff Room**
- **ICT Resource Centre**
- **Administration Office**
- **H.O.D Room**
- **Director Room**
- **Girls, Common Room**
- **Room 1**
- **Toilet**
- **Account Office**
- **Library**
- **Art and Craft Resource Centre**
- **Classroom**
- **Bio Lab**
- **B.ed.store**
- **Room 2**
- **Toilet**
- **Room 3**
- **Room 4**
- **Room 5**
- **Room 6**
- **Room 7**
- **Storeroom**
- **Staffroom**
- **Science And Mathematics, Resource Centre & Laboratories**
- **Storeroom**
- **Storeroom**
- **Stairs**
- First Floor**
- Old B.Ed Building**
- **Room 8**
 - **Room 9**
 - **Room 10**
 - **Room 11**
 - **Room 12**
 - **Room 13**
 - **Room 14**

- **Room 15**
 - **Room 16**
 - **Toilet**
 - **Room 17**
 - **Room 18**
 - **Room 19**
 - **Room 20**
 - **Room 21**
 - **Room 22**
 - **Toilet**
 - **Room 23**
 - **Room 24**
 - **Room 25**
 - **Room 26**
 - **Room 27**
 - **Room 28**
 - **Room 29**
 - **Room 30**
 - **Room 31**
 - **Room 32**
 - **Stairs**
- "D" Block (Under Construction)**
- New B.Ed Building**
- Ground Floor**
- **Staff Room**
- **Reception Come Waiting Area**
- **Girls, Common Room**
- **Stairs**
- **Female Toilet**
- **Canteen**
- **Administration**
- **Storeroom**
- **Supw Room**
- **ICT Room**
- **Library Cum Reading Room**
- **Male Toilet**
- **Stairs**
- New B.Ed Building**
- First Floor**
- **Classroom**
- **Classroom**
- **Stairs**
- **Female Toilet**
- **Classroom**
- **Sports Room**
- **Language Room**
- **Psychology Resource Centre**
- **Laboratory**
- **Male Toilet**
- **Stair**
- New B.Ed Building**
- Second Floor**
- **Music Room**
- **Arts And Craft Room**
- **Boys Common Room**
- **Classroom**
- **Stairs**

- **Female Toilet**
- **Classroom**
- **Misc Room**
- **Multi-purpose Hall**
- **Male Toilet**
- **Stairs**
- Examination Building G+2**
- Open Campus Area**
- **C-Toilet**
- **Canteen cum Utility Centre**
- **C-wash Basin**
- **Gas Plant**
- **Generator**
- **Guard Room**
- **Ecological Pond**
- **Eco-Park**
- **Water Tank**
- **Garden**
- **Rain Water Harvesting**
- **Vermi-compost Pit**
- **Botanical Garden**
- **Herbal Garden**
- **Flag Hoisting**
- **Outdoor Stadium**

Proposed Plan

- **Proposed Research Centre G+1**
- **Proposed PG Département G+2**
- **Proposed Agricultural & Industrial Chemistry Centre G+2**
- **Proposed Indoor Stadium**
- **Proposed Gymnasium G+2**
- **Proposed Pavilion**
- **Proposed indoor Stadium**
- **Under Construction Administration block**
- **Under Construction B.Ed Building**



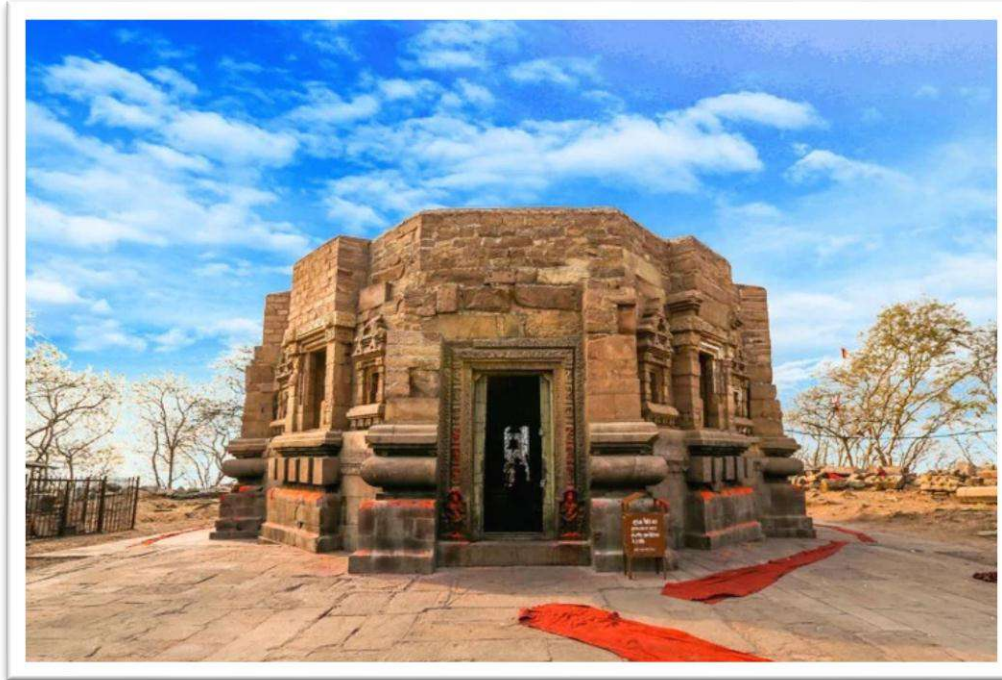
Sher Shah Suri's self-commissioned tomb is an outstanding example of his contributions to architecture during a brief five-year reign over India. Designed by Aliwal Khan, the octagonal tomb in Sasaram is constructed out of Chunar sandstone, and was once richly painted and decorated with glazed stone. It is set in the middle of an artificial lake.



Maa Tara Chandi Temple

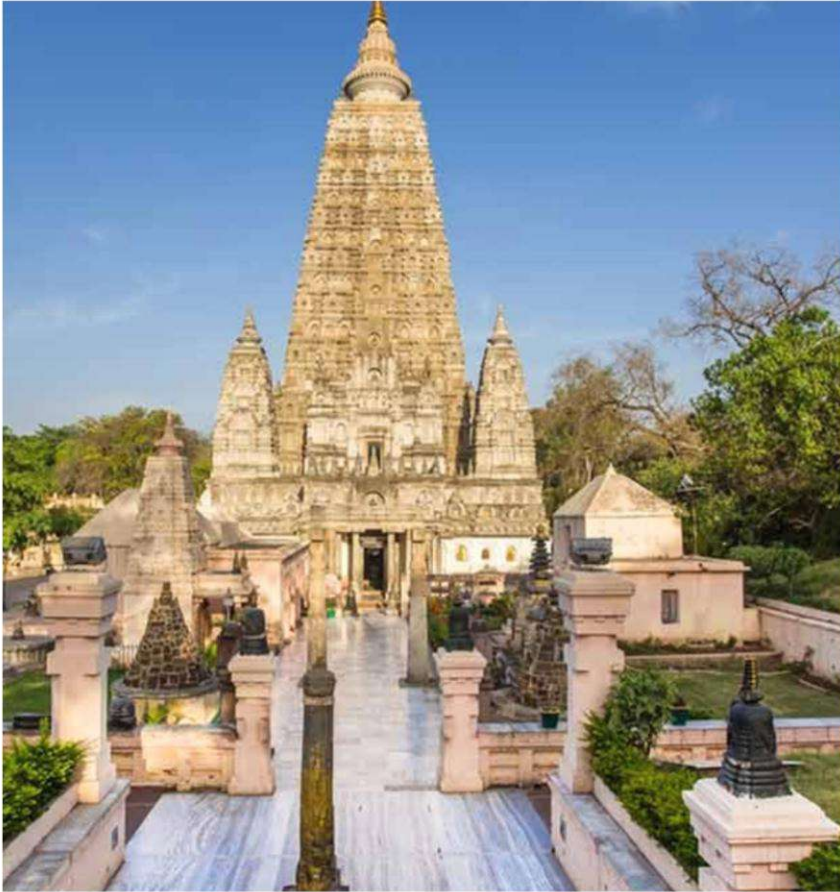
Maa Tarachandi Shakti Peetha, also called Maa Tarachandi, is the oldest and one of the most sacred temples of Sasaram. It is regarded as one of the 51 Siddha Shakti Pithas in India. According to Pauranic legends, the "right eye" (Netra) of the corpse of Sati had fallen here when it was chopped off by Lord Vishnu with his "Sudarshan Chakra". The ancient temple, originally called Maa Sati, is believed to be the abode of the goddess Durga Maa Tara Chandi.

The Kaimur Hills provide an access to many other attractions of Sasaram like Gupta Mahadev Temple, Parvati Temple, ancient caves, Manjhar Kund and Dhua Kund are two waterfalls of this town that have the capacity of generating large amounts of electricity.



THE MUNDESHWARI TEMPLE

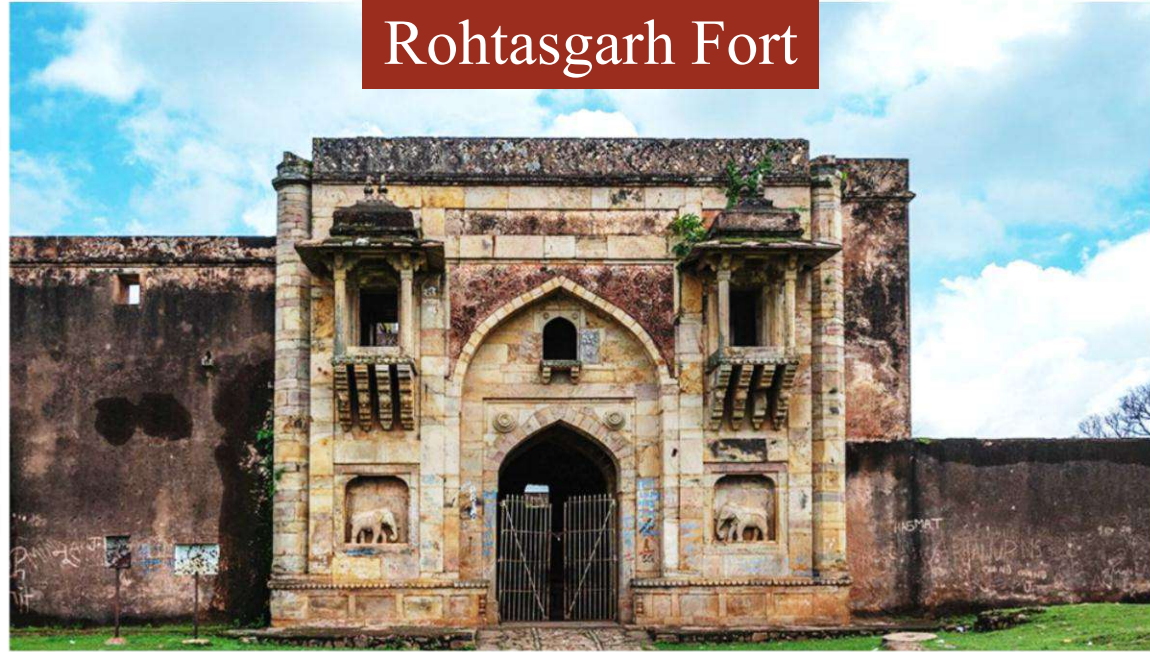
The Mundeshwari Temple, dated to the 7th century, is one of the oldest living temples in India. It has a rare octagonal structure, and is dedicated to Shiva and Shakti. A shiv-ling with four human faces and a sculpture of an eight-armed Mundeshwari are the principal idols of worship inside the temple. Some of the sculptures from the sites are on display in this Museum.



THE MAHABODHI TEMPLE

Mahabodhi Temple at Bodhi Gaya, built at the site where prince Siddhartha attained enlightenment and became the Buddha, is considered to be one of the holiest sites in Buddhism. Mauryan Emperor Ashoka is believed to have originally built a temple at the site, which was renovated by successive emperors. The present Temple complex also contains the sacred Bodhi tree, a descendant of the Original Bodhi tree under which the Buddha attained enlightenment. The Mahabodhi temple was declared a UNESCO World Heritage site in 2002.

Rohtasgarh Fort



Rohtasgarh is a large fortress built on high plateau in the Kaimur range. While the oldest inscription found in Rohtasgarh is dated on the 7th Century, the fort's actual origins are unknown. Rohtasgarh became prominent when Sher Shah Suri occupied it in 1539. Later Mughal Emperor Akbar's general, Raja Man Singh, ruled Bihar from this fort and made significant additions to it. Raja Man Singh's palace and Jama Masjid are some of the key sites within the fort.

The decisive battle of Chausa was fought at Buxar in 1539 between the forces of Mughal emperor Humayun and Afghan ruler Sher Shah Suri emerged victorious and went on to rule the empire for 5 years before a sudden death. During his brief reign, however, he managed to accomplish a lot and left a significant impact on India's History.



FORT OF BUXAR



The Fort of Buxar, which was once built atop a high, artificial mound facing the river Ganga, may have been a site of high strategic importance. Today, however, only the mound survives. Excavations carried out from 1926-1927 revealed archeological finds like seals and terracotta heads, dating to the 3rd or 4th century BC. The mound is therefore very ancient and further exploration into its history is still needed.



S. P. Jain College, Sasaram, Rohtas, Bihar

Deo is the site of famous 16th Century Sun Temple, an imposing 100 foot tall structure situated on the western slope of a hill. It is believed that Raja Bhairavendra Singh of Umga constructed the temple. Deo presents a colorful sight during the Chhath Festival when thousands of people congregate here to worship the Sun God and take a dip in the holy tank nearby.

Jagdishpur Fort is associated with Babu Kunwar Singh, considered the first and foremost freedom fighter from Bihar. During the Revolt of 1857, Babu Kunwar Singh resided at the fort, making it the epicenter of the uprising. Today, a large statue of Babu Kunwar Singh erected in front of the fort pays homage to his legacy.



DEO TEMPLE



JAGDISHPUR FORT



OUR VISION

To make this institute of higher education a centre of excellence by promoting knowledge, Quality education creating new knowledge and finding its applications by tapping resources and the potentials of staff and students with particular focus on rural folks and women.



OUR MISSION

- To create an effective teaching learning environment that enables the students to realise their full potential.
- To transform college as a catalyst of social change and growth to prepare students to think critically and act responsibly in a rapidly changing global environment.
- To promote quality in education and constantly strive for excellence in teaching, research, student support and overall management.
- To nurture human values and enable students to become socially responsible citizens with commitment to play a pivotal and catalytic role in national development, and cultivate and advocate ethical behavior in all aspects of its functioning.
- The college is determined to achieve its Vision and Mission by imparting quality education to the students for their all-round development.
- The College is focused to empower young men and women to grow into all-round citizens who can contribute to the community from the local to the global level.



Institutional Strength

- Established in 1950, S. P. Jain College is the premier and one of the oldest higher educational institutions in Bihar.
- College offer UG, PG and also 01 Professional 03 Vocational courses
- More than 90% of Teachers Ph.D holders and also Research Guide
- Use of innovative & ICT teaching methods by the College faculty
- E-governance implementation such as Online Admission, grievance, LMS Android application, College Information management system (CIMS)
- Modern well equipped infrastructural facilities, Laboratory and also A huge Examination Hall to accommodate more than 2000 students in one sitting and well equipped and furnished auditorium
- Central Library is fully automated with Web OPAC barcoded technology enabled and also few subscribed e-resources such as INFLIBNET, DELNET etc. more than 60,000 books.



Institutional Weakness

- Shortage of Teaching and Non teaching staffs
- Maximum Students are belonging to rural background with average communication skills.
- Unsatisfactory attendance of students
- Research Activities limited.
- Limited campus Placement.
- Very limited Source of Income. (last 05 years all girls/SC/ST students fully free admission in traditional courses)



Institutional Opportunities

- Since College is situated rural area, we may have started a few short- time Add-on modular courses like ICT, Spoken English based courses.
- Faculty exchange and student exchange programmes with premier State educational institutes of higher learning.
- The College has made good progress in the development of e-content, PPT etc. by faculty. Recently our university has been implemented of Choice Based Credit System (CBCS).



Institutional Challenges

- Low communication among the students at the entry level.
- Attaining better student diversity by attracting more students from other states.
- Excessive use of social media leading to distractions and demotivation among the students



Criterion I “*Curricular Aspects*”

Academic Programmes

- **09 Faculties**

(Arts, Science, Social Science, Humanities, Education, Commerce, Management, Computer Science, Bio Technology`)

- **College offers :**

- ✓ 09 P.G Programmes

- ✓ 14 U.G Programmes

- ✓ 04 U.G. Programme Self Finance

- ✓ 03 Certificate Courses





Criterion I “Curricular Aspects”

Recently introduced 04 Years Undergraduate Programme under CBCS in 2023

*** B.A. Four Years Programme (08 Subject)**

(Hindi, English, Urdu & Persian, Philosophy, Economics, History, Political Science, Psychology)

*** B.Sc. Four Years Programme (05 Subject)**

(Physics, Chemistry, Mathematics, Zoology, Botany)

*** B.Com. Four Years Programme (01)**

*** B.Ed Two Years Programme (01)**

*** Vocational Courses Three Years Programme (03)**

(BCA, BBA, Bio Technology)



Criterion I “Curricular Aspects”

*** Permanent M.Sc. Two Years Programme (04)**

(Chemistry, Zoology, Botany, Mathematics)

*** Permanent M.A. Two Years Programme (05)**

(English, Hindi, Economics, History, Political Science)



Criterion I “Curricular Aspects”

*** 03 Certificate Courses 03 Months**

- Fundamental Of Computer
- Financial Accounting and Tally
- Communicative English



Criterion I “Curricular Aspects”

- ✓ ICT Computer Training
- ✓ HIV/AIDS Awareness
- ✓ Mental Health Awareness etc.
- ✓ Cultural Programs
- ✓ SWAYAM Prabha Class
- ✓ Annual Sports Meet and so on etc

To maintain pace with the new progression in their respective areas of specialization, teaching staff's are encouraged to attend courses and workshops/ seminar/ FDP/symposium/ conferences organized by other institutions or universities.



Criterion I “Curricular Aspects”

360 Feedback System

- Feedback from Students, Teachers, Alumni, corporate on Curriculum and Infrastructure are taken.
- Analyzed and suggestions are incorporated in designing syllabi
- Analyzed and suggestions are incorporated in Infrastructure & facilities
- After analyzed Action Taken Reports based on Feedback from students regarding teachers the feedback reports with the teachers this feedback also considered for evaluation of teachers quality and other related issue which helps for the betterment of the institution.



Criterion 2 - Teaching-learning and Evaluation

TEACHERS SANCTIONED STRENGTH & FILLED-UP

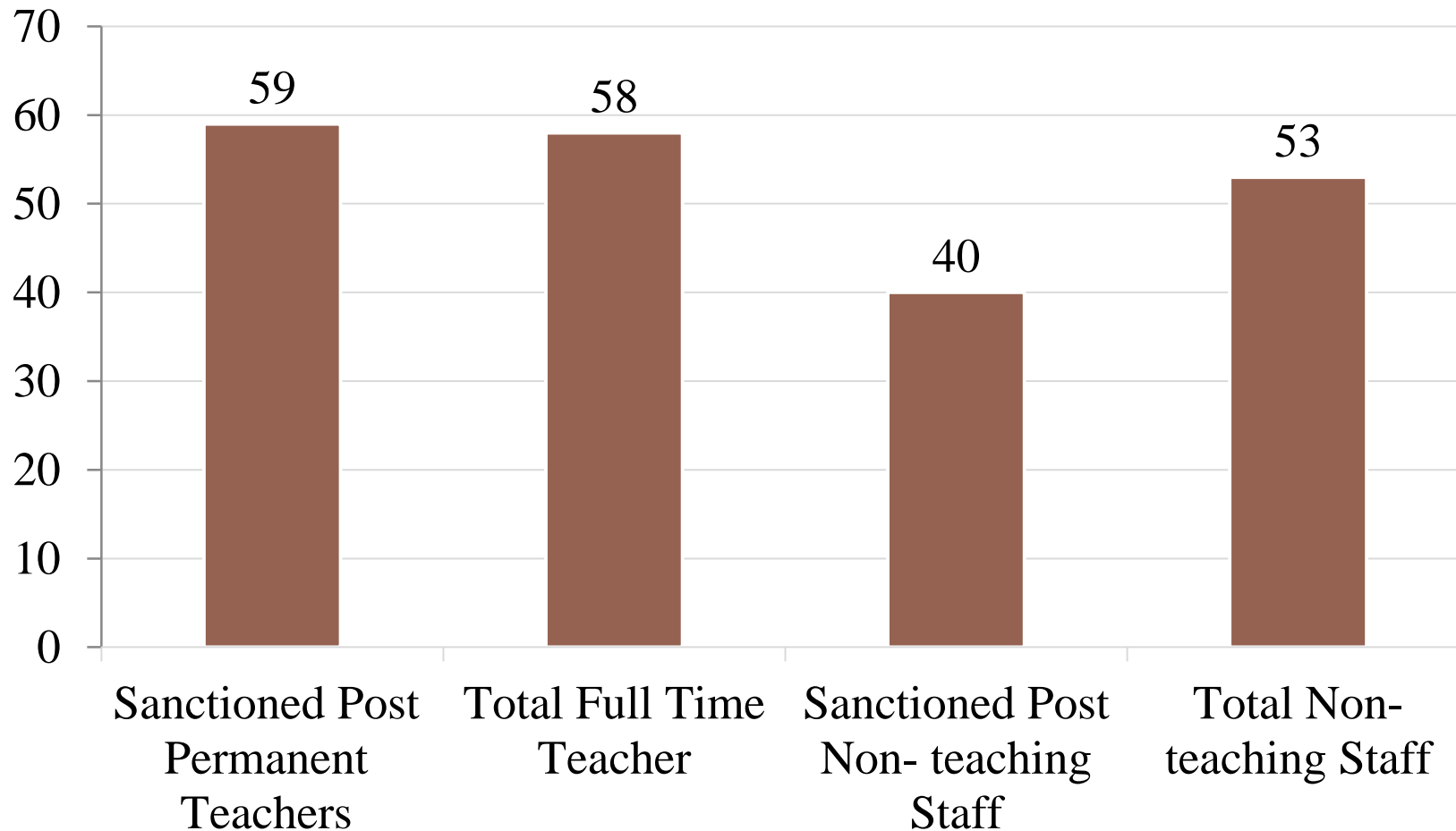
❖ Sanctioned Seats of Permanent Teachers	-	59
❖ Permanent Teachers working (including Principal)	-	22
❖ Contractual Full Time Teacher	-	21
Total Full Time Teacher Traditional	-	43
❖ Vocational Full Time Teacher	-	15
Grand Total Full Time Teacher	-	58
❖ Sanctioned Seats of Non-teaching staffs	-	40
❖ Permanent Non-teaching staffs working	-	17
❖ Contractual Non-teaching staffs working	-	36
Total Non –Teaching Staff	-	53

Note : 90% permanent teacher research guide.



Criterion 2 - Teaching-learning and Evaluation

TEACHERS STRENGTH SANCTIONED & FILLED-UP





Criterion 2 - Teaching-learning and Evaluation

Learning is made student-centric through following ways:

1. Interactive teaching methodologies are adopted in the classrooms.
2. Using ICT tools in the classrooms.
3. Providing library facilities for self – learning.
4. Organizing seminars and debates.
5. Project based learning through which students get maximum exposure and freedom to improvise and innovate while displaying their multiple skills.
6. The institution encourages blended teaching and learning through web resources on certain topics, e-references provided by the faculty, power point presentations and e-journals.



Criterion 2 - Teaching-learning and Evaluation

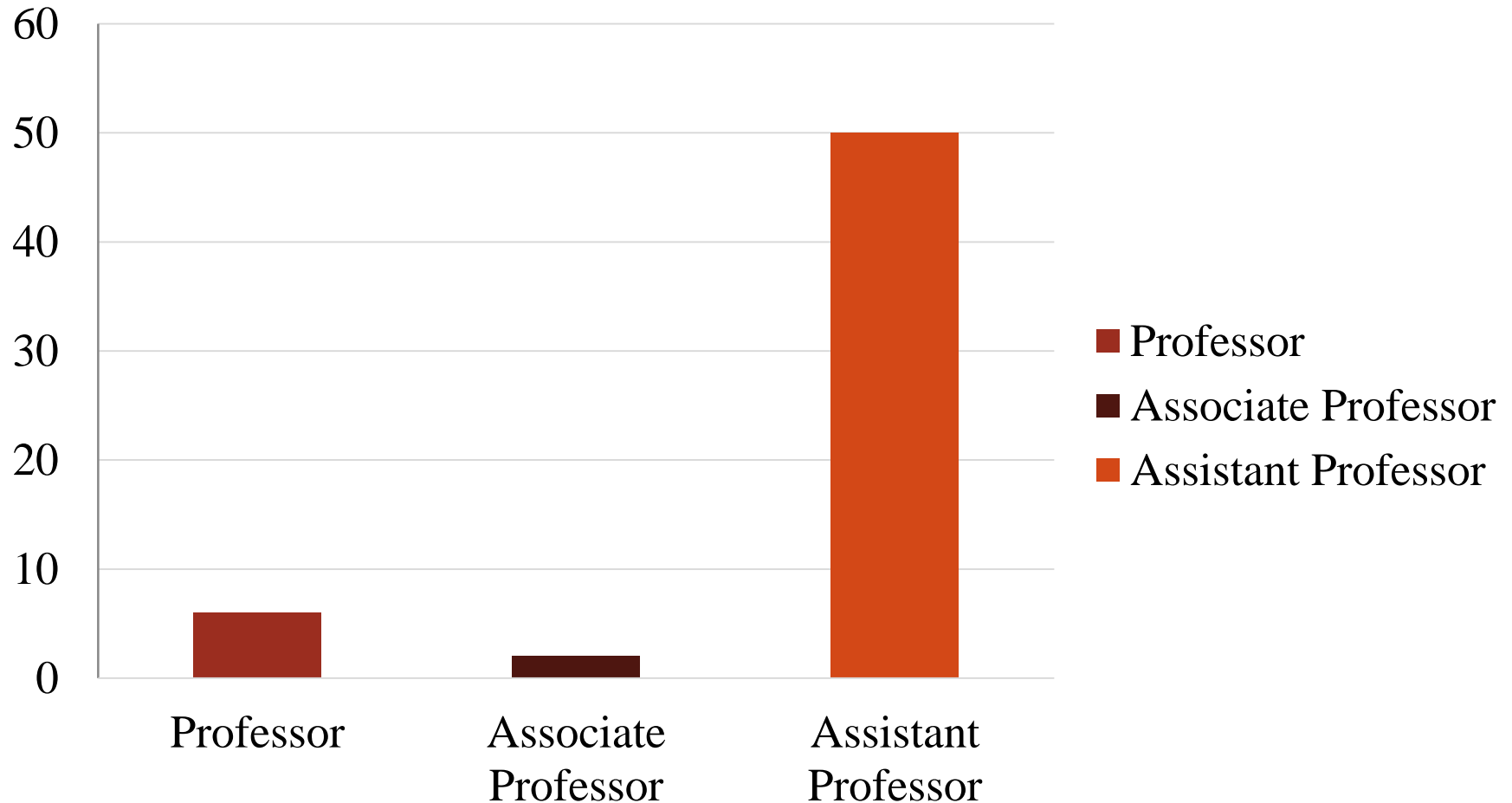
Teachers Strengths & Qualification as per 2023-24

Permanent Teachers 22	Qualification	Professor		Associate Professor		Assistant Professor		Total
		Male	Female	Male	Female	Male	Female	
	Ph.D.	05	01	02	00	11	02	21
	NET/GATE	00	00	00	00	01	00	01
Contractual Full Time Teachers 36	Ph.D.	00	00	00	00	13	07	20
	P.G.	00	00	00	00	10	03	13
	NET/GATE	00	00	00	00	02	01	03
Total		05	01	02	00	37	13	58



Criterion 2 - Teaching-learning and Evaluation

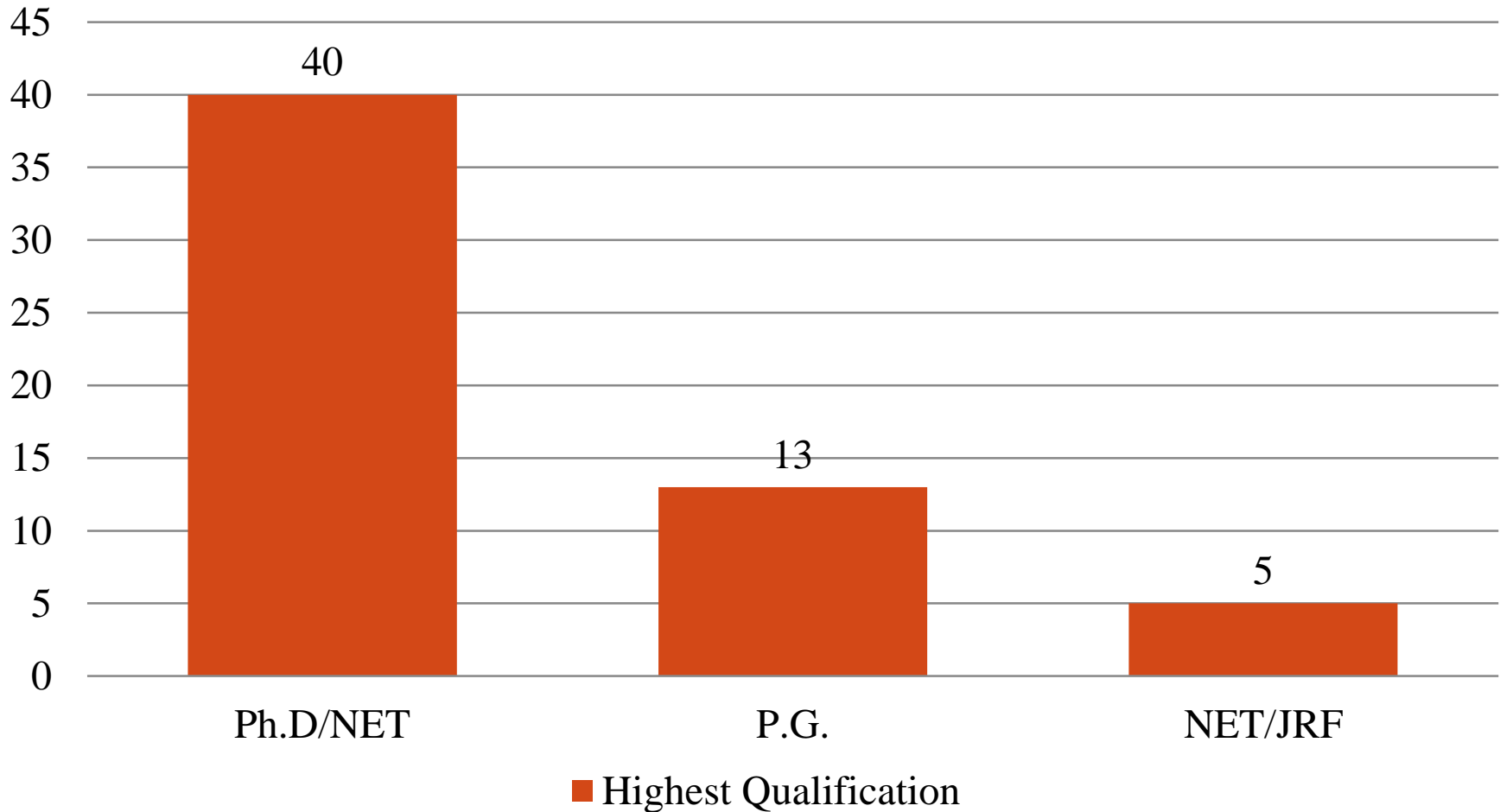
FACULTY STRENGTH STATISTICS





Criterion 2 - Teaching-learning and Evaluation

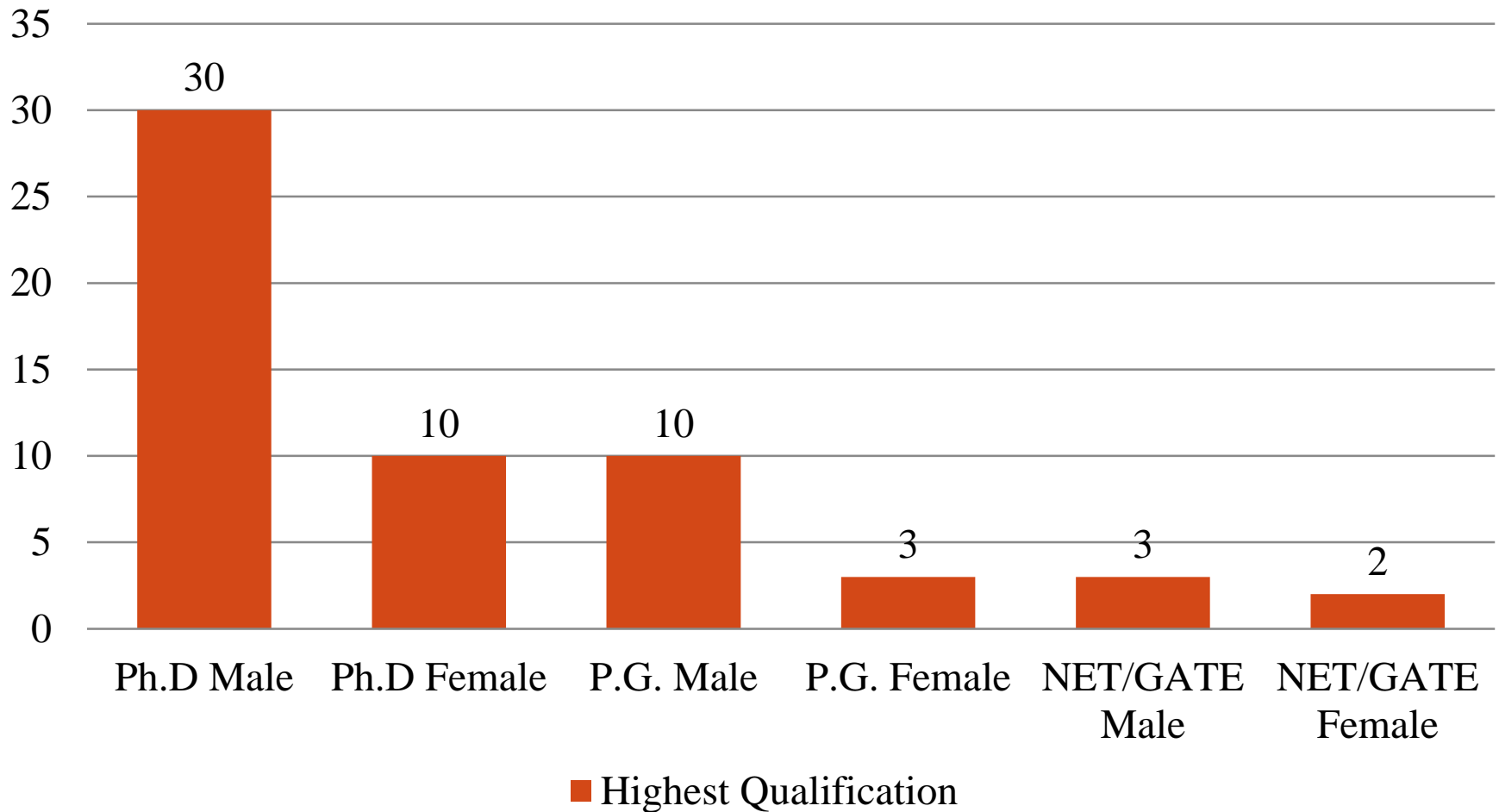
FACULTY STRENGTH STATISTICS





Criterion 2 - Teaching-learning and Evaluation

FACULTY STRENGTH STATISTICS





Criterion 2 - Teaching-learning and Evaluation

Teacher Quality and catering to student's needs

- Average Percentage of Permanent/Contractual Full time Teachers : 70%
- Average Percentage of Full Time Teachers with Ph.D. : 90%
- Average Teaching Experience of Full Time Teachers : 10 Years
- Students – Full Time Teachers Ratio : 195:1
- Average Percentage Full Time Teachers from other States : 05%
- More than 70% teachers using ICT, Smart Class & others e-resources
- All Teachers are engaged as a Mentor for Slow learners.
- Retired teachers of the College are helping a lot for managing classes.
- Add-on courses like Information and Communication Technology, Communication Skill And Spoken English, Financial Accounting Tally & tutorials are arranged.



Criterion 2 - Teaching-learning and Evaluation

Our Faculty Awards & Achievements

Name of The Teacher's	Name of The Award	Name of the Activity	Name of The Awarding Government/ Government Recognised Bodies	Year of Award
Prof. (Dr.) Navin Kumar	Best Principal in South Asia Award - 2024	5 th Bharat-Bhutan Friendship Summit & South Asian Excellence Award	Global Leader Foundation, New Delhi	2024
Prof. (Dr.) Md. Inamul Haque	Allama Iqbal Award - 2024	5 th Bharat-Bhutan Friendship Summit & South Asian Excellence Award	Global Leader Foundation, New Delhi	2024
Prof. (Dr.) Rajesh Kumar Sinha	Professor Geoffrey Chaucer Award - 2024	5 th Bharat-Bhutan Friendship Summit & South Asian Excellence Award	Global Leader Foundation, New Delhi	2024
Prof. (Dr.) Md. Inamul Haque	Nazim Mewati Urdu Adab Award	Nazim Mewati Urdu Adab Award	Idarai-e-Fikro-Nazar, Sasaram	2024



Criterion 2 - Teaching-learning and Evaluation

Our Faculty Awards & Achievements

Name of The Teacher's	Name of The Award	Name of The Awarding Government/ Government Recognised Bodies	Year of Award
Dr. Raushan Kumar	Hindi Utkarsh Sahitya Sammaan	Utkarsh Prakashan, Merut, U.P	2023
Prof. Md. Inamul Haque	Urdu Anmol Ratna Award	All India Urdu Mass Communication society & Peace (Hyderabad)	2023
Dr. Swadesh Kumar	43 Confrence Darshan Prishad in Bihar	43 Darshan Prishad	2022
Dr. Gourav Kumar	Honored for being active and immense role as Wildlife	Conservator by Bihar Environment, Forest and Climate change Department, Government of Bihar in 2021. Sanjay Gandhi Biological Park, Patna	2021



S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 2 - Teaching-learning and Evaluation

Our Faculty Awards & Achievements

Name of Teacher's	Name of The Award	Name of The Awarding Government/ Government Recognised Bodies	Year of Award
Dr. Gourav Kumar	Green youth of lumbini, Nepal	Green youth of lumbini, Nepal	2021
Dr. Ranjit Kumar Pandey	Corona kaal me vishisht Karya hetu Samman	Human Right Commission	2021
Dr. Om Prakash Singh	Bihar Kesri Samman	Sargam Kala & Samaj Kalyan Manch, Bihar	2020
Dr. Shrawan Kumar	Best Article Award	An International Publication	2019
Prof. Gurucharan Singh, Former Retired Principal	Bhojpuri Ratna Samman	2nd Bhojpuri Mahotsav By Bhojpuri Sangam Patrika. Allahabad	2018
	The Development Of Bhojpuri Culture And Literature	Purvanchal Ekta Manch, Delhi	2018
Prof. Alauddin Ansari Azizi	Golden Jubilee Celebration In The Year 2018	Anjuman Taraqqui -E -Urdu, Bihar	2018



S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 2 - Teaching-learning and Evaluation

Our Faculty Awards & Achievements

Name of Teacher's	Name of The Award	Name of The Awarding Government/ Government Recognised Bodies	Year of Award
Prof. Alauddin Ansari Azizi	Eminent Educationist Award	17th GLF Global Excellence Awards, New Delhi	2018
Dr. Ranjit Kumar Pandey	Vaigyanic Chetna Samman	Gyan Vigyan Samiti Jharkhand ewam Subah ki Dhoop	2018
Dr. Shrawan Kumar	Best Article Award	An International Publication	2018
Dr. Prof. Rajendra Prasad Singh	Dr. Griyarsan Puruskar	Bihar Sarkar, Patna	2017
Prof. Gurucharan Singh, Former Retired Principal	Bhojpuri Ratna Samman	Bhojpuri Panchayat Patrika. New Delhi.	2017
Dr. Om Prakash Singh	Bihar Jyoti Award	Bihar Art & Cult Ural Development Council	2016



S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 2 - Teaching-learning and Evaluation

Our Faculty Awards & Achievements Photographs





S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 2 - Teaching-learning and Evaluation

Our Faculty Awards & Achievements Photographs



SOUTH ASIAN EXCELLENCE AWARDS

CERTIFICATE OF EXCELLENCE FOR

PROFESSOR GEOFFREY CHAUCER AWARD-2024

On basis of his Excellent Performance, Splendid Achievement and Outstanding Contribution towards the Academic Development and Research Activities in the field of English Literature for Excellence in Higher Education.

This certificate is proudly presented to

PROF. (DR.) RAJESH KUMAR SINHA
PROFESSOR & HEAD - DEPARTMENT OF ENGLISH
S.P. JAIN COLLEGE, SASARAM
ROHTAS, BIHAR (INDIA)

For Individual Achievement And Leadership Development Activities in South Asian Region.

5TH BHARAT-BHUTAN FRIENDSHIP SUMMIT - 2024
THIMPHU, BHUTAN

AWARD CERTIFICATE No. : A011

Acknowledging The Competence On 22nd June, 2024
 Venue : Royal Thimphu College, Thimphu, Bhutan.

Prof. (Dr.) Rajesh G Konnur
Program Convener

Mr. Ramesh Tripathi
Chairman

Lyonpo D.N. Dhungyel
Minister For Foreign Affairs
Royal Govt. of Bhutan
Thimphu, Bhutan



S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 2 - Teaching-learning and Evaluation

Our Faculty Awards & Achievements Photographs



Criterion 2 - Teaching-learning and Evaluation

Our Faculty Awards & Achievements Photographs





Criterion 2 - Teaching-learning and Evaluation

Total no. of Students Strengths Admitted Session 2017-18 To 2023-24 PART – I, II & III

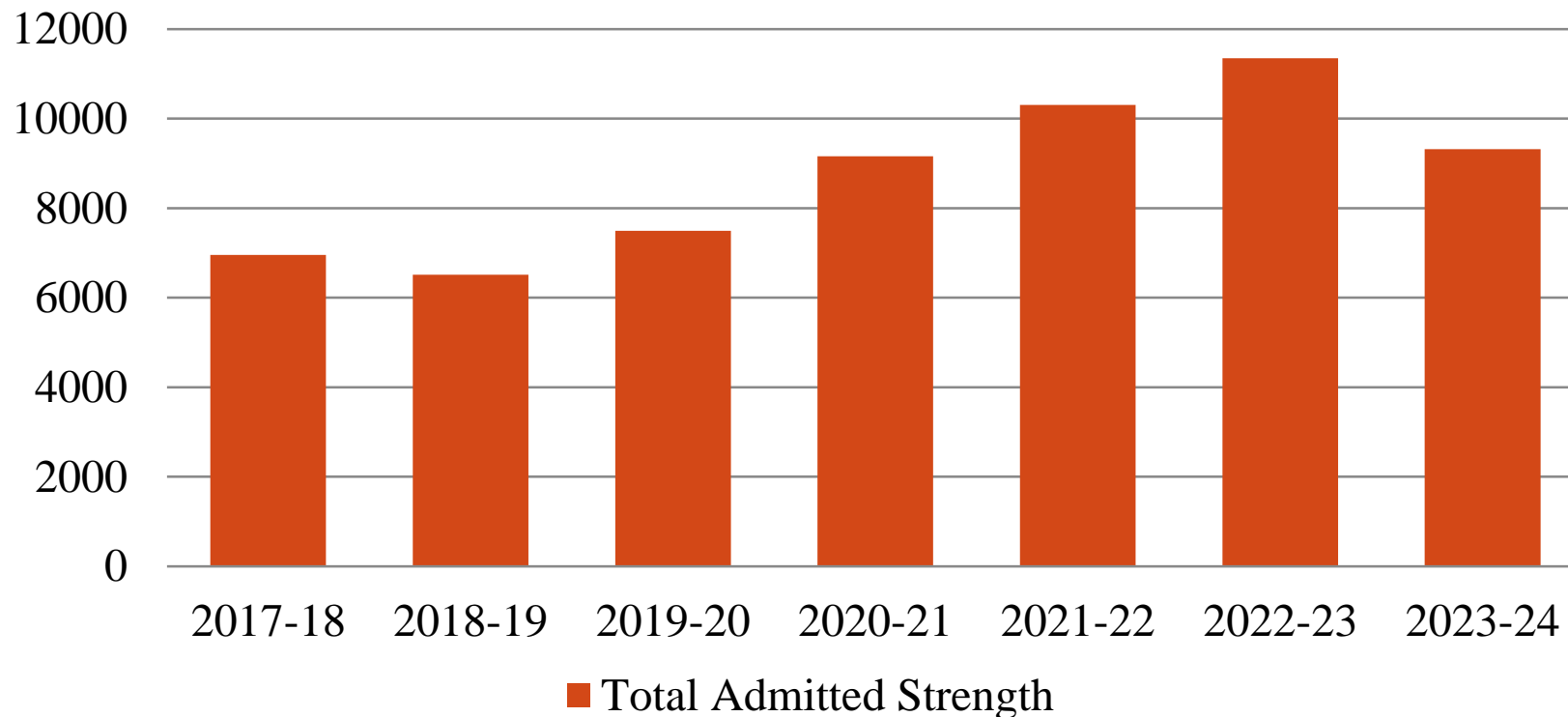
Session	Part – I	Part – II	Part - III	Total
2017-18	1994	2347	2616	6957
2018-19	2712	1988	1814	6514
2019-20	3275	2701	1519	7495
2020-21	3718	3261	2178	9157
2021-22	3862	3711	2733	10306
2022-23	3887	3780	3685	11352
2023-24	3676	3368	2276	9320



Criterion 2 - Teaching-learning and Evaluation

Year Wise Admitted Student Statistics from Session 2017-18 To 2023-24 Part- I, II, III

Year Wise Statistics





Criterion 2 - Teaching-learning and Evaluation

Total no. of U.G. Students Strengths Admitted Session 2023-24 (Part I, II & III)

	Part I	Part II	Part III
B.A	1696	1589	1270
B.SC	702	660	537
B.COM	394	393	378
BBA	40	35	35
BCA	60	49	44
Biotech	20	11	12
B.Ed.	100	95	NA
Total	3012	2832	2276
Total Number of U.G. Students : 8120			



Criterion 2 - Teaching-learning and Evaluation

Total no. of P.G. Students Strengths Admitted Session 2023-24 (Part I & II)

	Part I	Part II
M.A	371	305
M.Sc	293	231
Total	664	536

Total Number of P.G. Students : 1200



Criterion 2 - Teaching-learning and Evaluation

Attainment of program outcomes, program specific outcomes and course outcomes

The following techniques are usually adopted by the individual teacher:

1. Unit test of a particular paper conducted by individual teacher.
2. Question – Answer session on a particular topic.
3. Group Interaction in classroom.
4. Objective type tests on covered topic.

Harmony: We organize lectures on spiritual knowledge and the attendance of students in such sessions is ensured.

Leadership: We also conduct discussion and session on leadership quality and its importance either through our curriculum structure or by organizing special event.

Disciplined: Discipline is one of the most important attributes ensured at the graduate level. Subject Knowledge: Proper subject knowledge is ensured by providing timely and quality course curriculum transaction.

Intelligence: We encourage all the students to participate in seminars, group discussion, classroom interaction and social activities for this purpose.



Criterion 2 - Teaching-learning and Evaluation

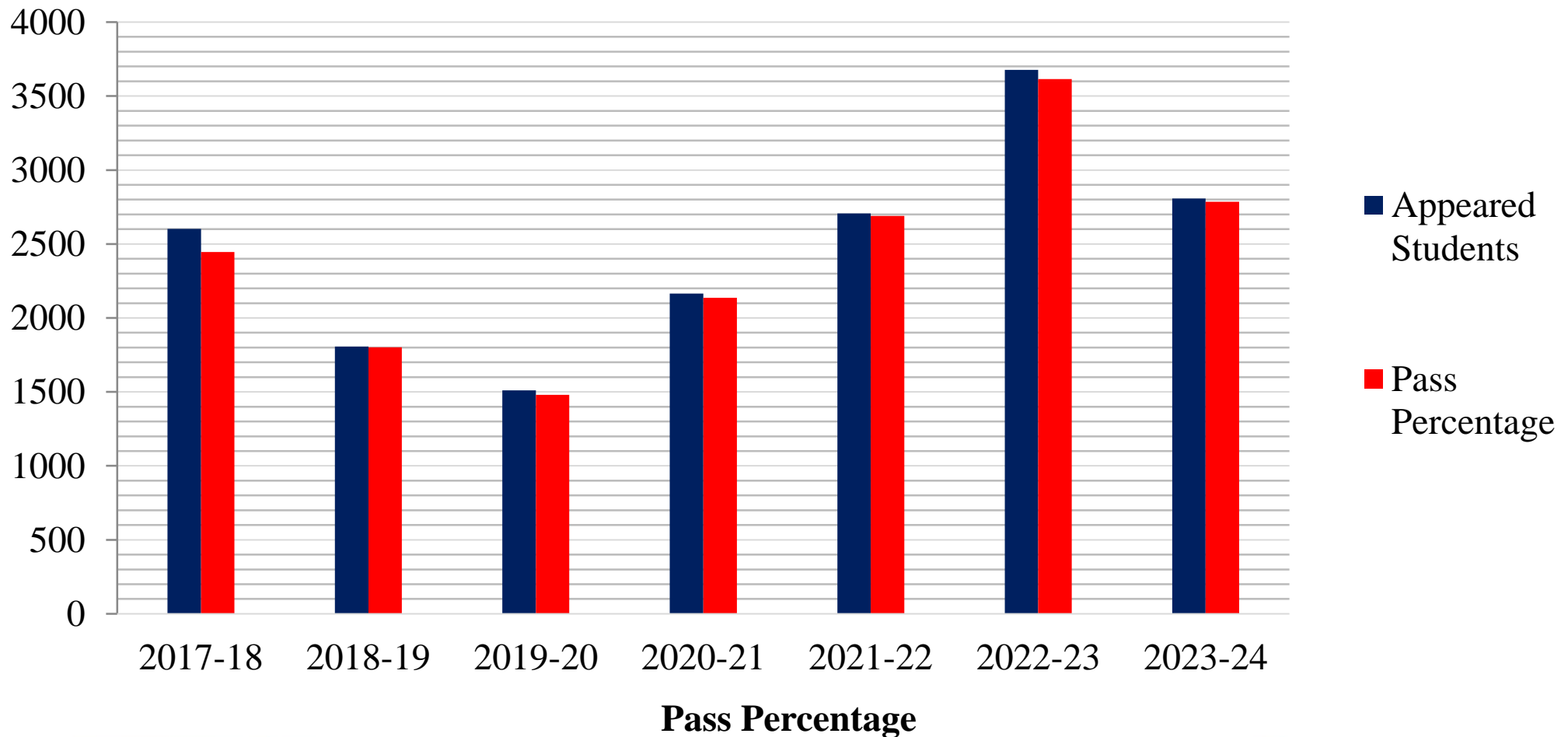
Students Strengths & Performances From Session 2017-18 to 2023-24

Categories	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Total No. of appeared Students	2603	1807	1511	2165	2706	3677	2807
Pass Percentage	2445	1802	1480	2137	2690	3615	2785



Criterion 2 - Teaching-learning and Evaluation

Students Strengths & Performances Last Five Year 2017-18 to 2023-24





Criterion 3 - Research, Innovation & Extension

OUR FACULTY RESEARCH & PUBLICATIONS SESSION 2017-18 TO 2023-24

Total No. of Books Publication	:	44
Total No. of Book Chapters/Papers Publication	:	84
Total No. of Article Published in National Journal	:	99
Total No. of Article Published in International Journal	:	26
Total No. of Research Published in National Journal	:	168
Total No. of Research Published in International Journal	:	27
Total No. of Sodh Sanchayan Publication	:	22



Criterion 3 - Research, Innovation & Extension

OUR FACULTY RESEARCH SESSION 2017-18 TO 2023-24

Total No. of Minor Projects : 01

Total No. of Ph.D. Awarded : 22



Criterion 3 - Research, Innovation & Extension

PAPER PRESENT IN SEMINAR/CONFERENCE SESSION 2017-18 TO 2023-24

Total No. National Seminars/Conferences	Total No. International Seminars/Conferences
120	22

Total Paper Present - 142



Criterion 3 - Research, Innovation & Extension

Our Faculties Participation in Refresher/Orientation/FDP

Total No. of Refreshers	Total no. of Orientation	Total No. of FDP/Workshop
31	19	84

Total - 134



Criterion 3 - Research, Innovation & Extension

SEMINAR/CONFERENCE/WORKSHOP CONDUCTED SESSION 2017-18 TO 2023-24

Total No. of National Seminars/Conferences/Workshop	Total No. of International Seminars/Conferences/Workshop
75	01

Total Conducted - 76



Criterion 3 - Research, Innovation & Extension

SEMINAR/CONFERENCE/ WORKSHOP PARTICIPATED SESSION 2017-18 TO 2023-24

Total No. of National Seminar/Conferences/Workshop	Total No. of International Seminar/Conferences/Workshop
85	24

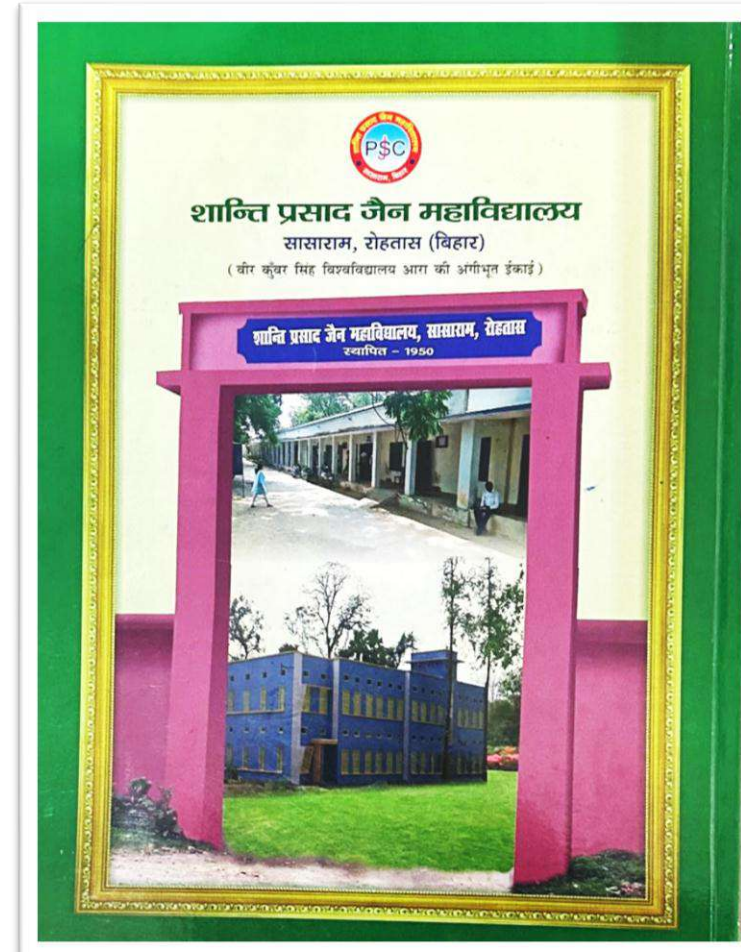
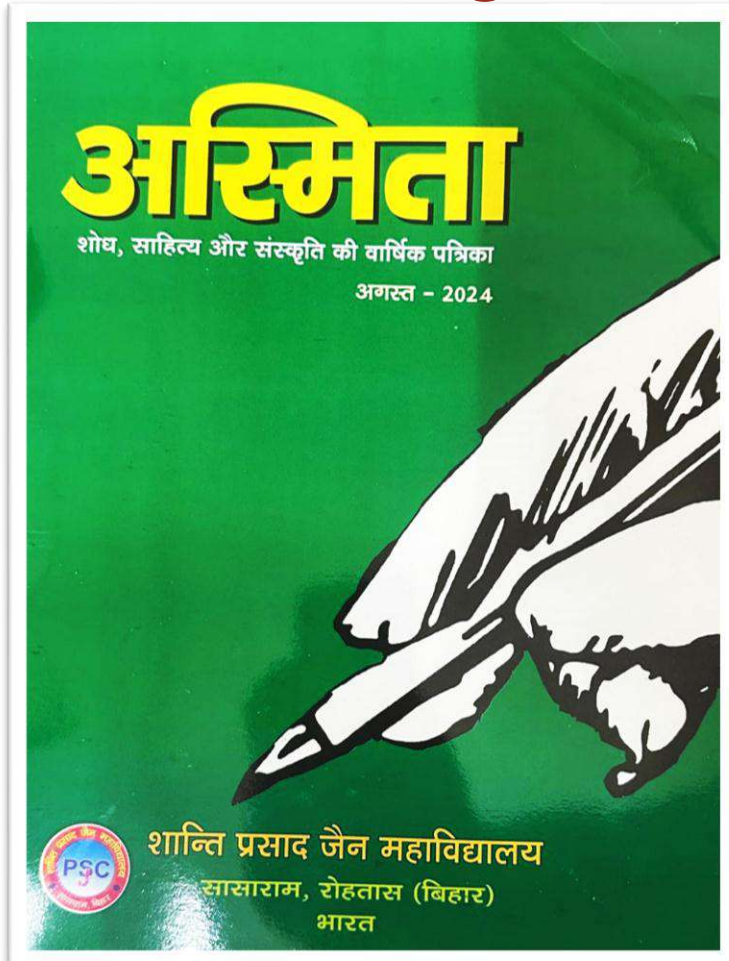
Total Participated - 109



S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 3 - Research, Innovation & Extension

College Annual Magazine “Asmita”

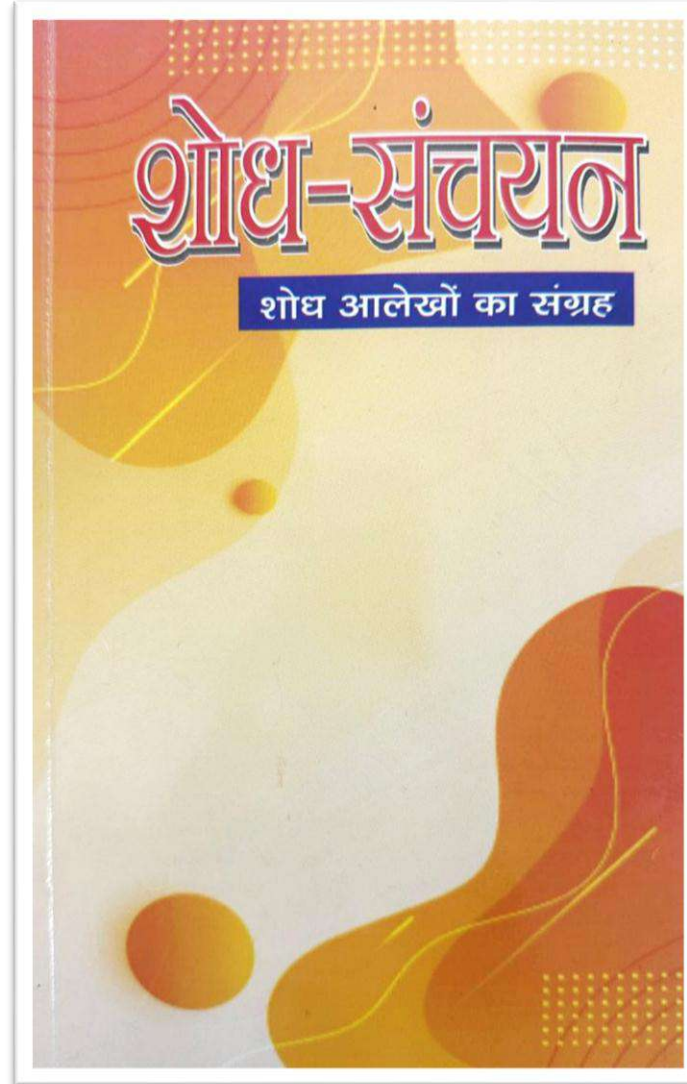




S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 3 - Research, Innovation & Extension

College Annual Journal
“Sodh- Sanchayan”



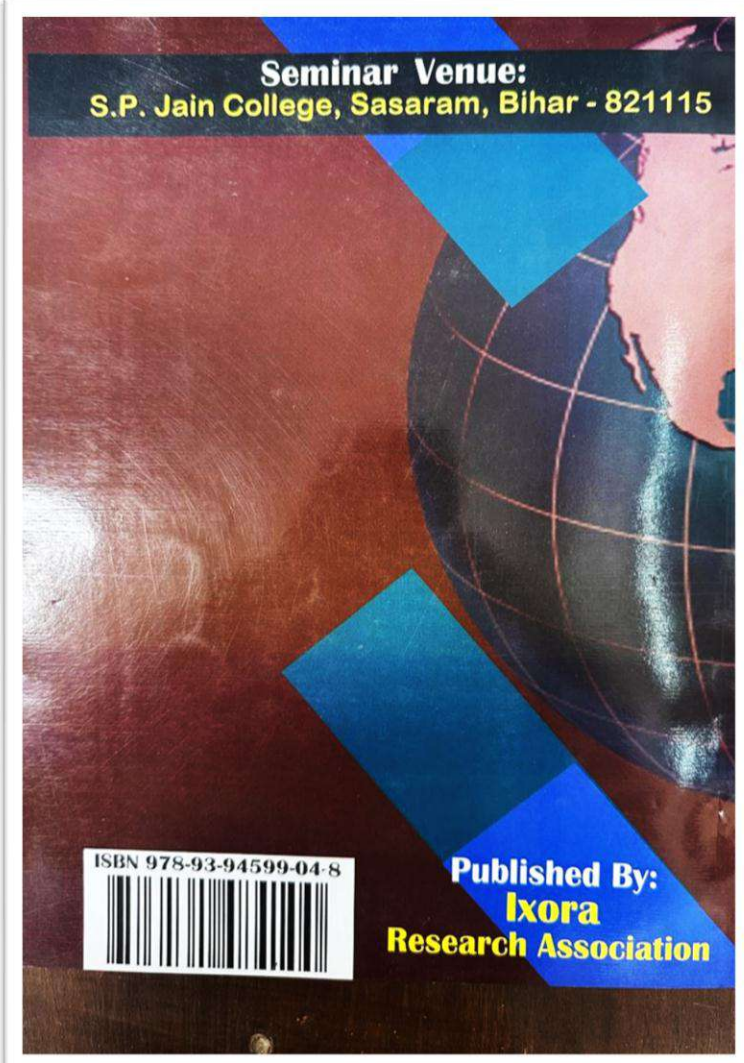
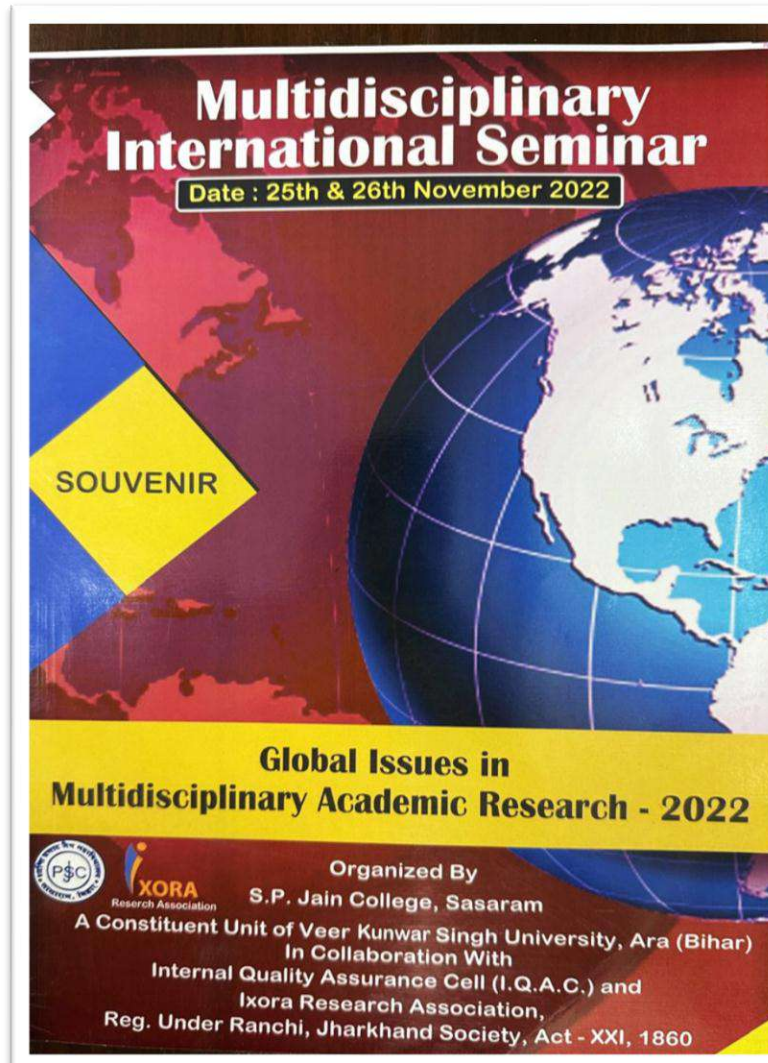


S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 3 - Research, Innovation & Extension

**College
“SOUVENIR”**

**Global Issues in
Multidisciplinary
Academic Research
2022**





Criterion 3 - Research, Innovation & Extension

- The NSS/NCC unit of our College is very active in conducting social activities of National & International importance. The College NSS/NCC team regularly visits surrounding areas and villages where people are awakened and aware of various social, moral, ethical principles of life. The students are also motivated by way of special lectures so as to instill moral and ethical values in them. The voluntary organizations NSS have made an annual plan for the social activities under the guidance of the IQAC outset of the academic session. The Volunteers of NSS & NCC take out rallies and spread awareness about health, AIDS and other Social Evils and also organized special camps in different rural areas and also our NSS unit has been adopted “**Targanj**” village and regularly organized awareness programme & Activities in village.

Criterion 3 - Research, Innovation & Extension

Photograph of Adopted Village Activity





Criterion 3 - Research, Innovation & Extension

Extension Activities:

- **The College runs effectively National Service Scheme/NCC and through this, the College undertakes various extension activities in the neighborhood community :**
 - ❖ Camps in nearby adopted village Targanj, Sasaram
 - ❖ Awareness about farmer's motivation and encourages to ecosystem
 - ❖ Scientific initiative and to promote higher education
 - ❖ Group discussion Eradication of superstition
 - ❖ Cleanliness
 - ❖ Tree Plantation
 - ❖ Water Conservation
 - ❖ Social interaction
 - ❖ Beti Bachao Beti Padhao,
 - ❖ Environmental awareness,
 - ❖ Women empowerment,
 - ❖ National Integrity,
 - ❖ Aids awareness,
 - ❖ Blood donation camp
 - ❖ Health check up camp
 - ❖ Covid 19 awareness and vaccination
 - ❖ Veterinary guidance
 - ❖ Farmers meet



Criterion 3 - Research, Innovation & Extension

S. P. Jain College has taken several initiatives to foster an innovative ecosystem and promote the creation and transfer of knowledge:

- **Almost all faculty members have completed PhDs**, and many are supervising doctoral scholars .
- **Research Committee:** The institution has established a Research Committee dedicated to facilitating and monitoring research activities.
- **Academic Interactions:** The college conducts faculty workshops and seminars that serve as platforms for the exchange and dissemination of knowledge.
- **Research Projects:** In the past five years, the Research Committee has actively encouraged faculty members to undertake Research Projects allocated by agencies like the UGC and the university.
- **Student Engagement:** The college's curriculum promotes student participation in research activities at both undergraduate and postgraduate levels.
- **Career Counseling and Placement:** Fostering meaningful internships and entrepreneurial endeavors.
- **Library and Technology:** The central library is well-equipped with reference books and journals, and computer and internet facilities are available to both faculty members and students. The annual college magazine '**SMITA**' & **Sodh-Sanchayan** journal provides a platform for students to showcase their writing skills



Criterion 3 - Research, Innovation & Extension

NSS Voter Awareness Programme





S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 3 - Research, Innovation & Extension

NSS Cleanliness & Jal Jiwan Hariyali Drive





S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 3 - Research, Innovation & Extension

NSS Blood Donation



Criterion 3 - Research, Innovation & Extension

Some Awareness Programme in News Paper

दैनिक भास्कर सासाराम 19-03-2021

एनएसएस की गतिविधियों से बच्चों में राष्ट्र सेवा की भावना होती है जागृत: गुरुचरण

किरी रिपॉर्टर | सासाराम

स्वामीय शान्ति प्रसाद जैन महाविद्यालय में गुरुवार को राष्ट्रीय सेवा योजना के सात दिवसीय कैंप का शुभारंभ किया गया। शिविर का उद्घाटन वीर कुंवर सिंह विरविद्यालय के क्षेत्रीय निदेशक राजीव पांडेय, कॉलेज अध्यक्ष सह प्राचार्य गुरुचरण सिंह, हिन्दी के विभागाध्यक्ष रीरान, कॉलेज संघ के अध्यक्ष प्रकाश तिवारी और एनएसएस के जिला नोडल पदाधिकारी रंजीत पांडेय तथा राजनीति विज्ञान के विभागाध्यक्ष अलाउद्दीन सर द्वारा संयुक्त रूप से किया। मौके पर प्राचार्य गुरुचरण सिंह ने कहा कि एनएसएस युवा रक्षित के व्यक्तित्व विकास को लेकर खेल मंत्रालय द्वारा संघीयत



समाज व देश के निर्माण में अहम योगदान दे रहे हैं। कैंप के प्रथम दिवस सत्र में स्वयंसेवकों ने जिला नोडल पदाधिकारी रंजीत पांडेय के नेतृत्व में स्वयंसेवकों ने महाविद्यालय द्वारा गेट सिया गण गांव तारनज में जाकर स्वच्छता अभियान चलाया। जिला नोडल पदाधिकारी रंजीत पांडेय बताया कि सात दिवसीय शिविर का समापन 23 मार्च को होगा। तिथि वार स्वच्छता अभियान, सड़क सफाई नयमों का पालन, स्वास्थ्य संबंधी चर्चा, पर्यावरण व जल संरक्षण के अलावा बेटों बच्चों-बेटों पढ़ाओ एवं नारी सशक्तिकरण पर चर्चा होगी। इस मौके पर स्वयंसेविका

कैंप के शुभारंभ समारोह में उपस्थित एनएसएस के छात्र व छात्राएं।

गतिविधि में भाग लेने वाले विद्यार्थी अपनी कर्तव्यों में लीन रहने से समाज के लोगों के साथ मिलकर उनमें राष्ट्र सेवा की भावना जागृत कार्य करते हैं। इसलिए युवाओं की भूमिका बढ़ जायें प्राचार्य ने कहा कि राष्ट्रीय योजना में भाग लेने वाले

चित्रकला, रंगोली व भाषण में विद्यार्थियों ने दिखायी प्रतिभ

एनएसएस का वल रहा कार्यक्रम प्रतिनिधि, सासाराम ऑफिस

शहर के पूर्वी छोर स्थित जिले के पुराने कॉलेजों में से एक शान्ति प्रसाद जैन कॉलेज में विगत दिन से सार्वभौमिक एनएसएस कैंप का आयोजन हो रहा है। राष्ट्रीय सेवा योजना कैंप के दूसरे दिन चित्रकला, रंगोली, भाषण, वेड प्रतियोगिता समेत कई कार्यक्रम किये गये, जिसमें कॉलेज के स्वयंसेवकों ने बढ़-चढ़कर हिस्सा लिया। प्रतियोगिताओं के शुभारंभ से पूर्व छात्रों को संबोधित करते हुए एनएसएस के जिला नोडल पदाधिकारी डॉ रंजीत कुमार पांडेय ने कहा कि इस तरह के कार्यक्रमों का आयोजन के माध्यम से छात्रों में जागृत



सभी प्रतिभागियों में दिखा खासा उत्साह

गौरतलब हो कि विगत अक्तूबर माह में आयोजित मतदाता जागरूकता कार्यक्रम में इस कॉलेज की वरीय स्वयं सेविका जया कुमारी के द्वारा बनायी गयी रंगोली को राष्ट्रीय स्तर पर ख्याति प्राप्त हुई थी, जिससे रंगोली बनाने वाली प्रतिभागियों में और उत्साह देखने को मिला है। द्वितीय दिवस के कार्यक्रम को सफल बनाने में स्वयंसेवक प्रद्युम्न कुमार बघेल, वंदन सोनी, ललित कुमार, राधेव कुमार, अक्षित कुमार चौधे, सिद्धार्थ सिंह, प्रशान्त कुमार, अंकितासाय अमर, संयम कुमार, रवि कुमारी, लिसा खा, मो अरशद खा, वहीद खा अमृतानु कुमार, जय कुमारी आदि ने अहम भूमिका निभायी है।

दूसरे दिन 24 मार्च को घोषित किये जायेंगे, साथ ही उसी दिन प्रथम, द्वितीय व तृतीय स्थान प्राप्त करने वाले विजेताओं को अतिथियों द्वारा पुरस्कृत किया जावेगा।

एनएसएस कैंप में कोरोना संक्रमण व राकथाम च

आयोजन

- प्रथम सत्र में उरिचर्चों को दूसरे वी स्वयंसेवकों ने किया करें
- सात दिवसीय कैंप में स्वयंसेवकों को संघीयता का संदेश देना

कॉलेज द्वारा वीडियो व फोटो में छात्रों को एनएसएस कैंप में शामिल करने का अनुरोध किया।

दूसरे दिन 24 मार्च को घोषित किये जायेंगे, साथ ही उसी दिन प्रथम, द्वितीय व तृतीय स्थान प्राप्त करने वाले विजेताओं को अतिथियों द्वारा पुरस्कृत किया जावेगा।



राष्ट्रीय सेवा योजना
शान्ति प्रसाद जैन महाविद्यालय, सासाराम
विश्व साप्ताहिक शिविर



S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 3 - Research, Innovation & Extension

NSS Voice For Youth Programme “Mission 2047”



Sasaram, Bihar, India
W2XQ+GR3, Sasaram, Bihar 821115, India
Lat 24.948786°



S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 3 - Research, Innovation & Extension

NSS Tree Plantation Programme





S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 3 - Research, Innovation & Extension

NSS Health & Hygiene Awareness Camp





S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 3 - Research, Innovation & Extension

Beti Bachao Beti Padaho





S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 3 - Research, Innovation & Extension

Yoga & Meditation Programme





S. P. Jain College, Sasaram, Rohtas, Bihar



**Photograph of one day seminar
entitled on common health issue
female healing Ayurveda.
Dated : 14-08-2019**



S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 3 - Research, Innovation & Extension

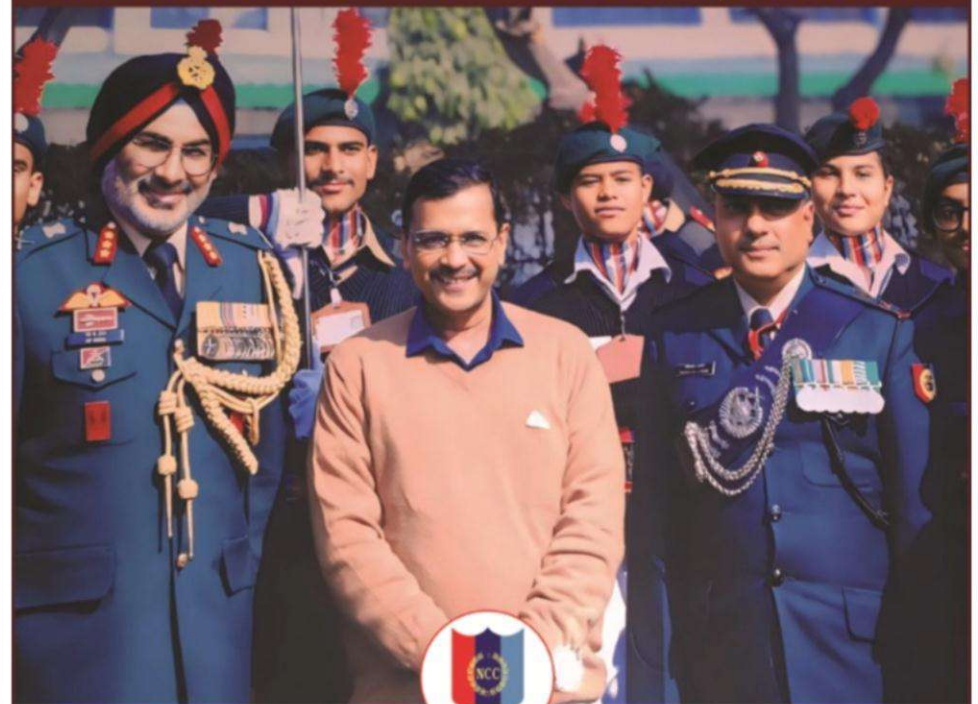
NCC PROGRAMME

NCC REPUBLIC DAY CAMP NEW DELHI, JAN. 2024



**PM SRI NARENDRA MODI, OTHER MINISTERS
OFFICERS AND CADET KRISHNA KUMAR**

NCC REPUBLIC DAY CAMP NEW DELHI, JAN. 2024



**CM SRI ARVIND KEJRIWAL
OTHER OFFICERS AND CADET KRISHNA KUMAR**



S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 3 - Research, Innovation & Extension

NCC PROGRAMME

NCC REPUBLIC DAY CAMP NEW DELHI, JAN. 2023



DEFENCE MINISTER SRI RAJNATH SINGH, DG NCC LT. GEN. GURBIRPAL SINGH, OTHER OFFICERS AND CADET VICKY KUMAR

NCC REPUBLIC DAY CAMP NEW DELHI, JAN. 2023

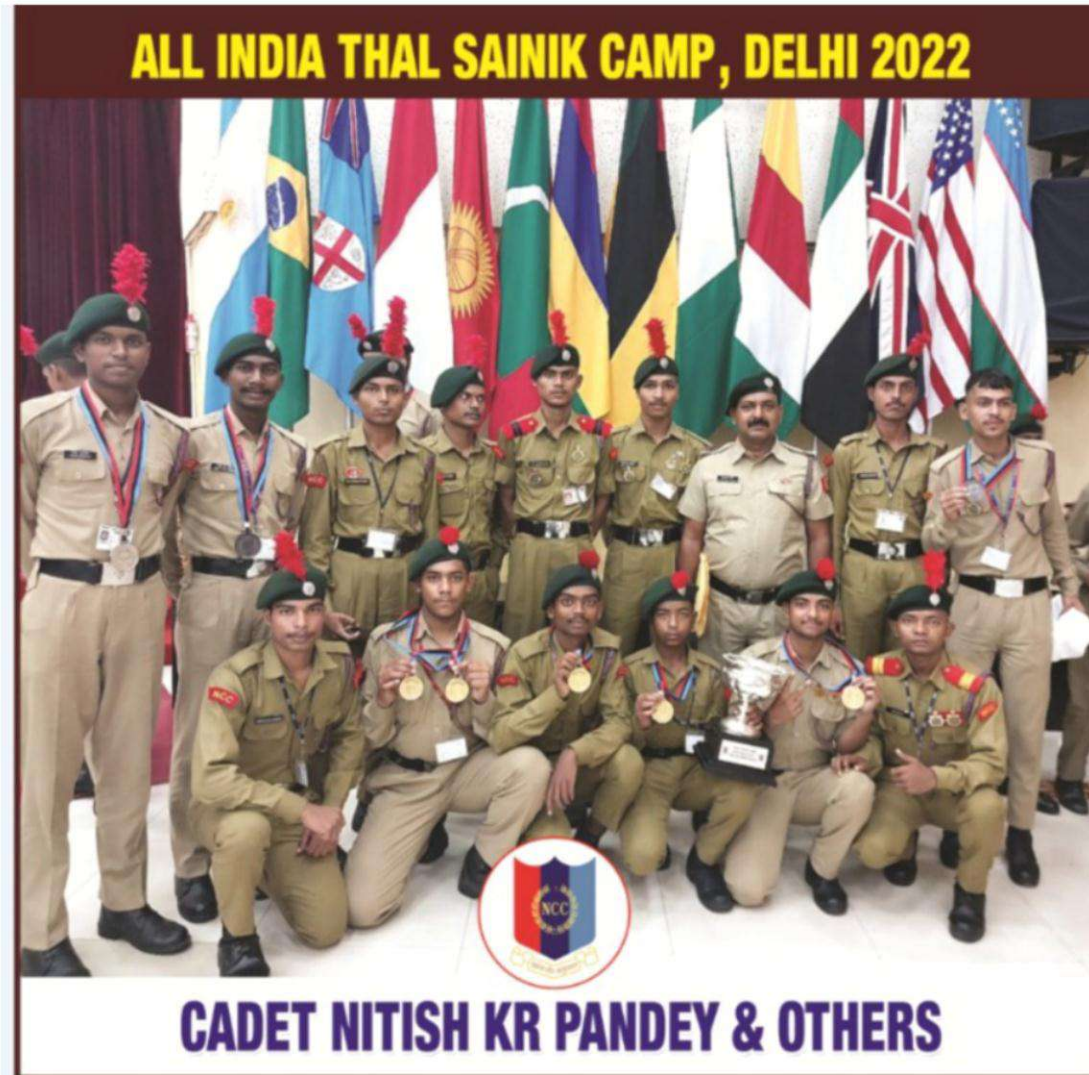


DG NCC LT. GEN. GURBIRPAL SINGH OTHER OFFICERS AND CADET RAMESH KUMAR



S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 3 - Research, Innovation & Extension





S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 3 - Research, Innovation & Extension

SPJC NCC BATTALION



Shot on OnePlus

Criterion 3 - Research, Innovation & Extension



HAR GHAR TIRANGA ABHIYAN

Criterion 3 - Research, Innovation & Extension

National Collaboration/Linkage/MOUs

Institutional

MOU's for Teacher/Student Exchange :

- Ixor Research Association, Ranchi, Jharkhand
- International School of Management, Patna, Bihar
- Mundeshwari College for Teacher Education, Patna
- J. D. Women's College, Patna, Bihar
- Gopal Narayan Singh University, Jamuhar, Rohtas
- Oriental College, Patnacity, Bihar
- Rohtas Mahila College, Sasaram, Rohtas, Bihar
- Sher Shah College, Sasaram, Bihar

Companies/Corporate

MOU's for Training, placement and internship

- JIO Digital Life
- R. N. Technogies Pvt. Ltd., Patna
- Global Eco Foundation, Patna, Bihar
- Green India Mission Foundation, Patna
- N-Savera Eco Foundation, Patna
- Ayan Enterprises, Patna





Criterion 3 - Research, Innovation & Extension

- The College administration allocates funds to various departments for organizing Seminar, workshop etc.
- The College has Research and Publication Cell for encouragement of research work among teachers and students.
- The College encourages its teachers to offer Consultancy services & Research activities by Research and Publication Cell.
- The College Library is automated (Barcoded Technology) along with the facilities of Web OPAC <https://spjc.autolib.org>
- The College published its annual magazine named “SMITA”.
- The College published Research Journal named “Sodh-Sanchayan”. The College also registered INFLIBNET (UGC N-List Scheme) for E-resources.



Criterion 4 - Infrastructure and Learning Resources

The institution has adequate facilities for teaching-learning

Physical Facilities:

Number of Classroom	:	24 Class
ICT Interactive Smart Classroom	:	04 Class
Number of Smart Classroom	:	04
Seminar Hall with ICT Enabled	:	01
E-Library cum ICT Lab	:	18 System
Laboratory	:	10
SWAYAM Prabha Lab	:	01
BCA Computer Lab	:	Well Equipped 45 System
Well Equipped Auditorium	:	300 Seating Capacity



Criterion 4 - Infrastructure and Learning Resources

The institution has adequate facilities for teaching-learning

Physical Facilities:

Teachers Room cum Conferences Room	:	01 well equipped
Girls Common Room with Changing Cabin	:	02
Boys Common Room	:	01
Outdoor Playground with Pavilion & Stage	:	9000 Sq.ft.
Indoor Game Facility	:	Yes
Badminton & Volley Ball Court, Basket Ball	:	01
Canteen cum Utility Centre	:	01
Car Parking Zone	:	01
Motor Bike Stand	:	01
Cycle Stand	:	03



Criterion 4 - Infrastructure and Learning Resources

The institution has adequate facilities for teaching-learning

Physical Facilities:

Differently Enabled Facility

A.Ramp	:	All Buildings
B.Hearing Aids	:	Yes
C.Wheel chair	:	Yes
D.Computer with Voice Tag Enabled	:	Yes
E. Washroom	:	Yes
F. Hand Rail	:	Yes
Vermicomposting Pit	:	01
Rain Water Harvesting	:	01
Waste Water Harvesting	:	02
Soundless Power Generator (55kva)	:	03



Criterion 4 - Infrastructure and Learning Resources

The institution has adequate facilities for teaching-learning

Physical Facilities:

Hybrid Solar Power Plant	:	20 kva
Gymnasium	:	01 well equipped
College Automation	:	ERP Portal
		(https://www.spjainsasaram.co.in/onlineadmissionpartii.php)
Fully Dynamics Website	:	https://www.spjainsasaram.co.in/
University Online Admission Portal	:	https://vksu.gsbihar.online/
	:	https://vksuexams.com/
Health Centre with well equipped	:	01 (Part Time Doctor)
Free Wi-Fi Internet Facilities	:	More than 200 mbps
Wifi Name	:	SPJCollege and Railwire



Criterion 4 - Infrastructure and Learning Resources

The institution has adequate facilities for teaching-learning

Physical Facilities:

IP CCTV Camera Security System	:	62 Pcs
Fire Extinguisher Cylinder & Tools	:	Well Equipped
Group Insurance	:	Teachers & Staff
LMS (Online Learning Management System)	:	Youtube, E-content, PPT

<https://www.spjainsasaram.co.in/studzone1.php>

Central Library Fully Automated	:	39965 Books
Separate Library in BCA, BBA, Bio Tech and B.Ed	:	5680 Books
Total No. of Books	:	45645 Books

Library Web OPAC : <https://spjc.autolib.org/>

E- governance android application : <https://spjainsasaram.co.in/collegeapp.apk>



Criterion 4 - Infrastructure and Learning Resources

The institution has adequate facilities for teaching-learning

Physical Facilities:

INFLIBNET & Others Free E Resources	:	03 Subscribed\ www.nlist.inflibnet.ac.in www.ess.inflibnet.ac.in www.swayamprabha.gov.in/
Girls Hostel	:	Seat
Examination Hall	:	2000 Capacity
Govt. Eco Friendly Garden	:	4200 Sq.ft. (with 01 lakh water Tank serve with local village)
Ecological Pound	:	3200 Sq.ft.
Manmade Nest	:	Yes
Botanical and Medicinal Garden	:	1800 Sq.ft. with QR Coded Plants Tagging
Drinking Water	:	Ro Water Plant in All Building
NSS	:	02 Unit
NCC	:	02 Unit



Criterion 4 – Infrastructure and Learning Resources

The institution has adequate facilities for teaching-learning

The College is situated on a sprawling approx. 16.25 acres of green campus with built up area of 46367 Sq.mt.

Outdoor/Indoor Game facilities

1. Football, Cricket, Badminton, Basket ball
2. Volleyball, Kabaddi, Athletics, Shot put, Discus throw, Kho Kho.
2. Chess, Carrom, Ludo, Table Tennis, Ring



Criterion 4 - Infrastructure and Learning Resources

CENTRAL LIBRARY

The library is managed by a qualified Chief Librarian assisted by a good number of other library staff. Library is situated on the College Building with a provision of well furnished reading room. Library are well equipped with Text books, Reference books & Journals. Top ranking national newspapers along with important magazines are the ornaments of the reading section of the Library. At a time 100 Students can read in Library.

Our College **Central Library** are equipped with Library Automation System with Bar-coded Technologies which enables students to get access to the books they want with ease by the OPAC (Online Public Access Catalog) System. They can get the information about the almirah/shelf in which the books are located. The Library has a **Separate website** “<https://spjc.autolib.org>” with **Web OPAC** System. The Library contains more than 35500 books.



S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 4 - Infrastructure and Learning Resources

CENTRAL LIBRARY





Criterion 4 - Infrastructure and Learning Resources

E-LIBRARY-LANGUAGE LAB

E- Library campus available for all student & staff in the College campus for access the high speed internet.

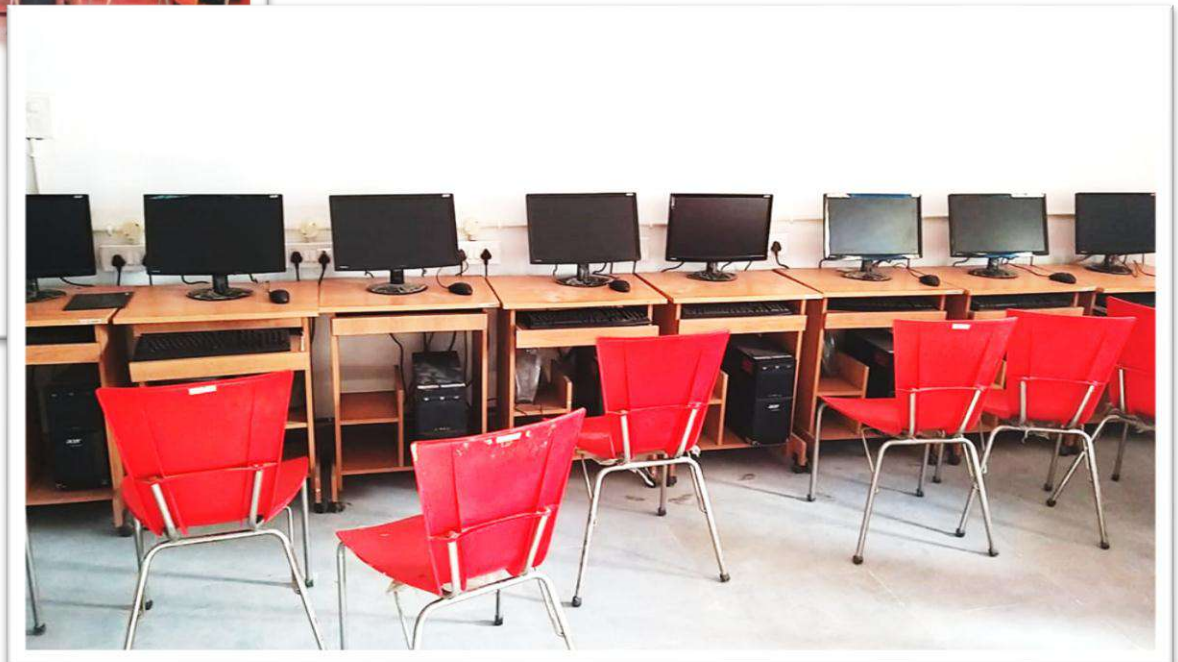
An **electronic library** (also referred to as **digital library** or **digital repository**) is a focused collection of digital objects that can include text, visual material, audio material, video material, stored as electronic media formats (as opposed to print, micro form, or other media), along with means for organizing, storing, and retrieving the files and media contained in the **library** collection. The electronic content may be stored locally, or accessed remotely via computer networks. An electronic library is a type of information retrieval system.

We have also Membership of **INFLIBNET** (Information & Library Network (www.inflibnet.ac.in)) in the College E-Library by which students can peruse e-books, e-journals, e-articles, etc. of their choice on Internet.



Criterion 4 - Infrastructure and Learning Resources

E-LIBRARY





Criterion 4 - Infrastructure and Learning Resources

E- governance Android Application

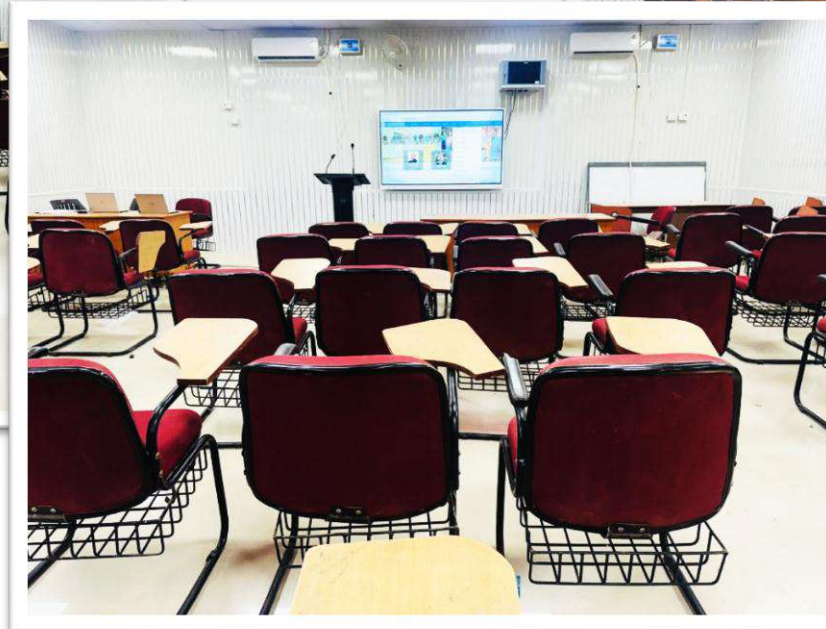
**E- governance
Android
Application
Dashboard
for
Student, Teaching
& Non-Teaching
Download App**





Criterion 4 - Infrastructure and Learning Resources

SMART CLASS



Smart Class is a solution designed to help teachers in meeting with new challenges and developing students abilities and performance.



CHEMISTRY LABORATORY



PG Laboratory



UG Laboratory



S. P. Jain College, Sasaram, Rohtas, Bihar

PHYSICS LABORATORY





ZOOLOGY LABORATORY





S. P. Jain College, Sasaram, Rohtas, Bihar

BOTANY LABORATORY





S. P. Jain College, Sasaram, Rohtas, Bihar

PSYCHOLOGY LABORATORY



INFRASTRUCTURE & FACILITIES

BOTANICAL GARDEN





S. P. Jain College, Sasaram, Rohtas, Bihar

Eco Park





Ramps for Physically Handicapped Students



Wi-Fi Internet facilities





S. P. Jain College, Sasaram, Rohtas, Bihar

IP CCTV Camera Security System





S. P. Jain College, Sasaram, Rohtas, Bihar

Car/Bike/Cycle Stand



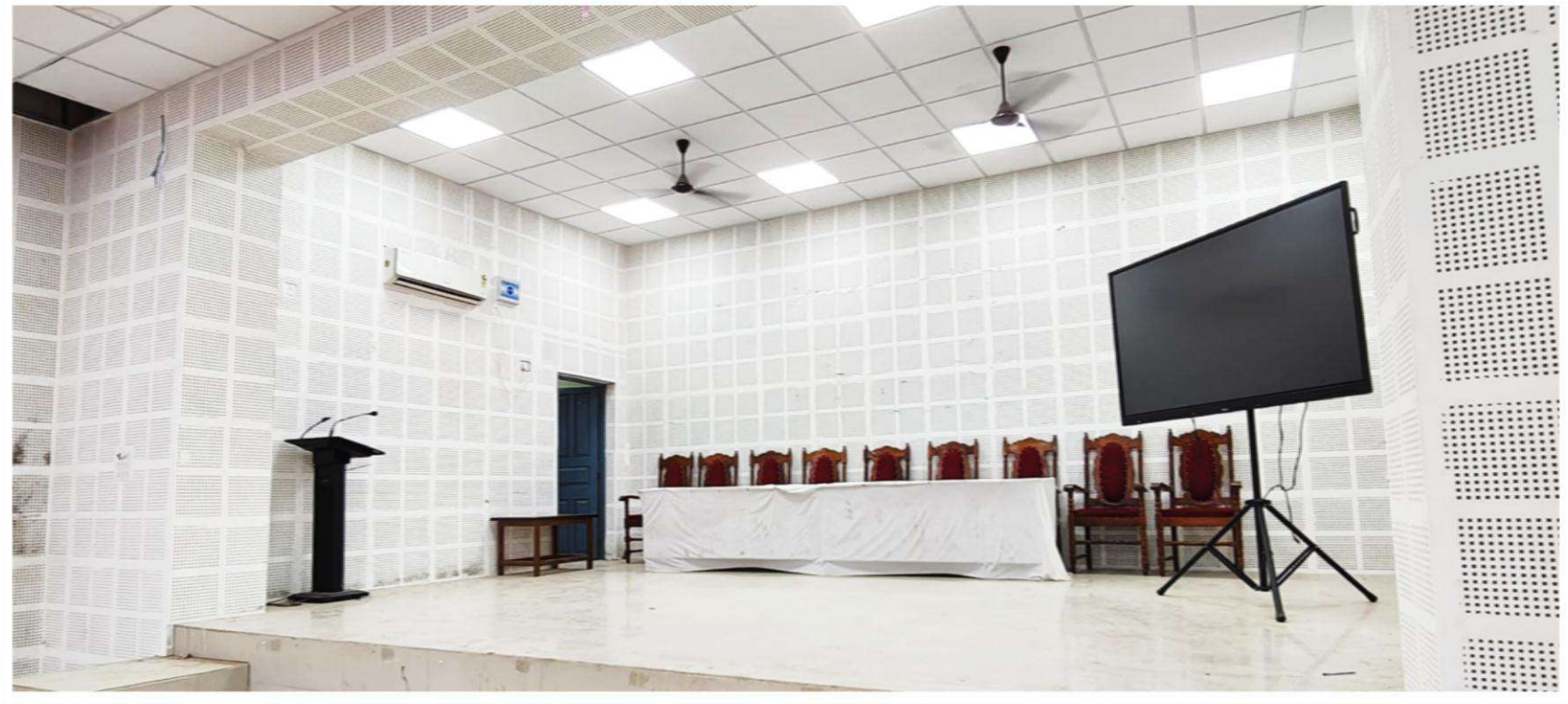
Fire Extinguisher (BC, ABC Type & Fire Ball)





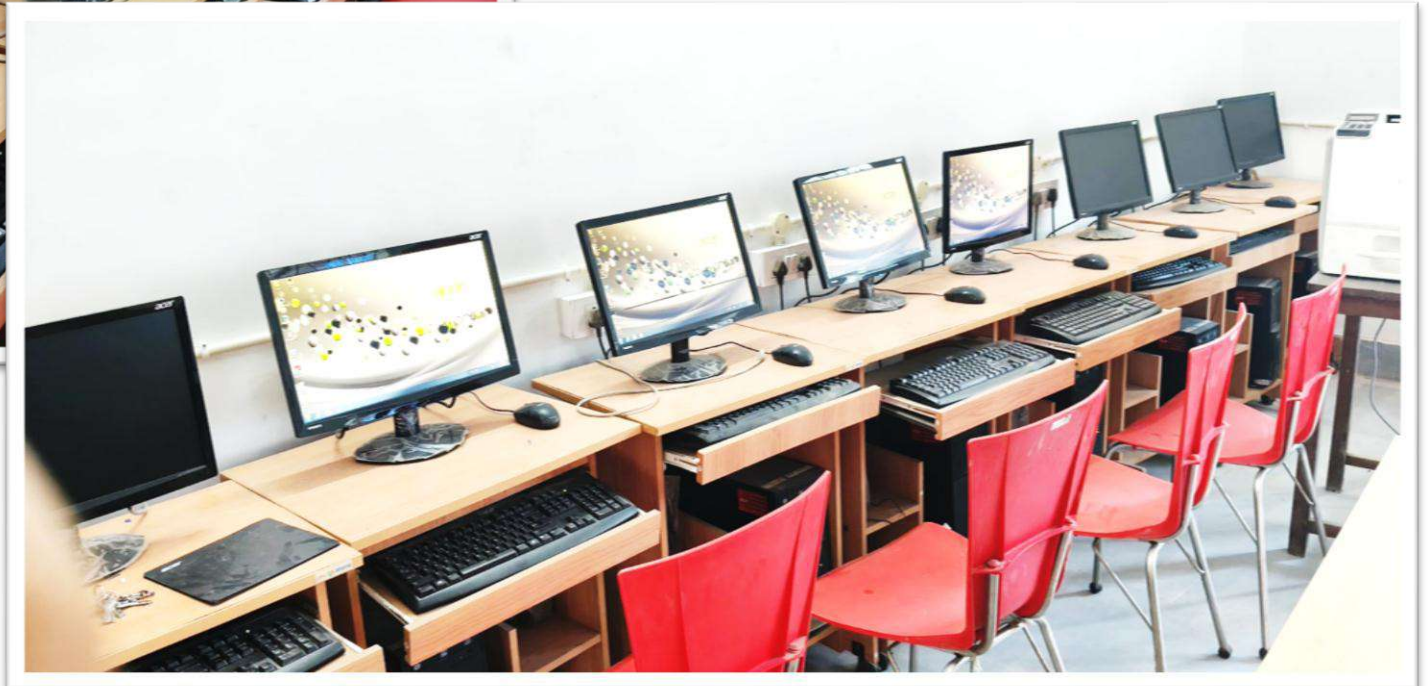
S. P. Jain College, Sasaram, Rohtas, Bihar

Seminar Hall with ICT enabled





Computer with Voice Tag Enabled





S. P. Jain College, Sasaram, Rohtas, Bihar

Outdoor Playground Stage



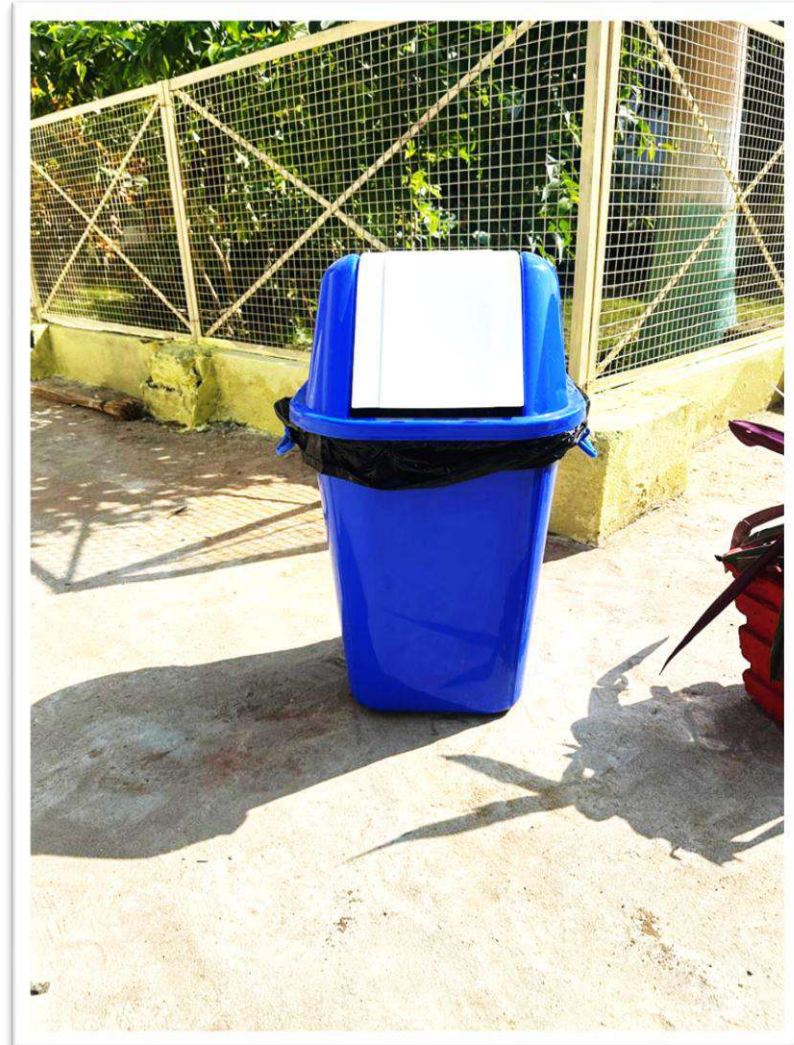
Wheel Chair facilities



Vending & Incinerator Machine



Waste Management





Solar Power Backup



Gymnasium





Indoor Playground



RO Water & Sensor Based Water Cut off





Criterion 5 - Student Support and Progression

Scholarship and Freeships by Government

Year	Total No. of Scholarship Students	Total No. of Freeships Students
2017-18	00	2584
2018-19	2341	2827
2019-20	848	3324
2020-21	1447	4274
2021-22	657	1476
2022-23	685	2115
2023-24	00	1904

Note : Few scheme of Scholarship sent directly in Students Bank Account since 2020



S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 5 - Student Support and Progression

Career Counselling & Guidance



Criterion 5 - Student Support and Progression

Pre Examination Training Centre





Criterion 5 - Student Support and Progression

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

The administration, management and faculty members of S. P. Jain College believe that Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the significant requirement for the prosperity and well-being of the institute. SPJC always strives to build a relation of mutual respect and inculcate a sense of pride amongst the students for their own institute.

S. P. Jain College is very conscious about students' representation and engagement in various administrative, co-curricular and extracurricular activities. Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement. Students are Representative in our IQAC. We encourage Advance Learner students to help & Supports slow learners. Our students is actively participate in social responsibilities.

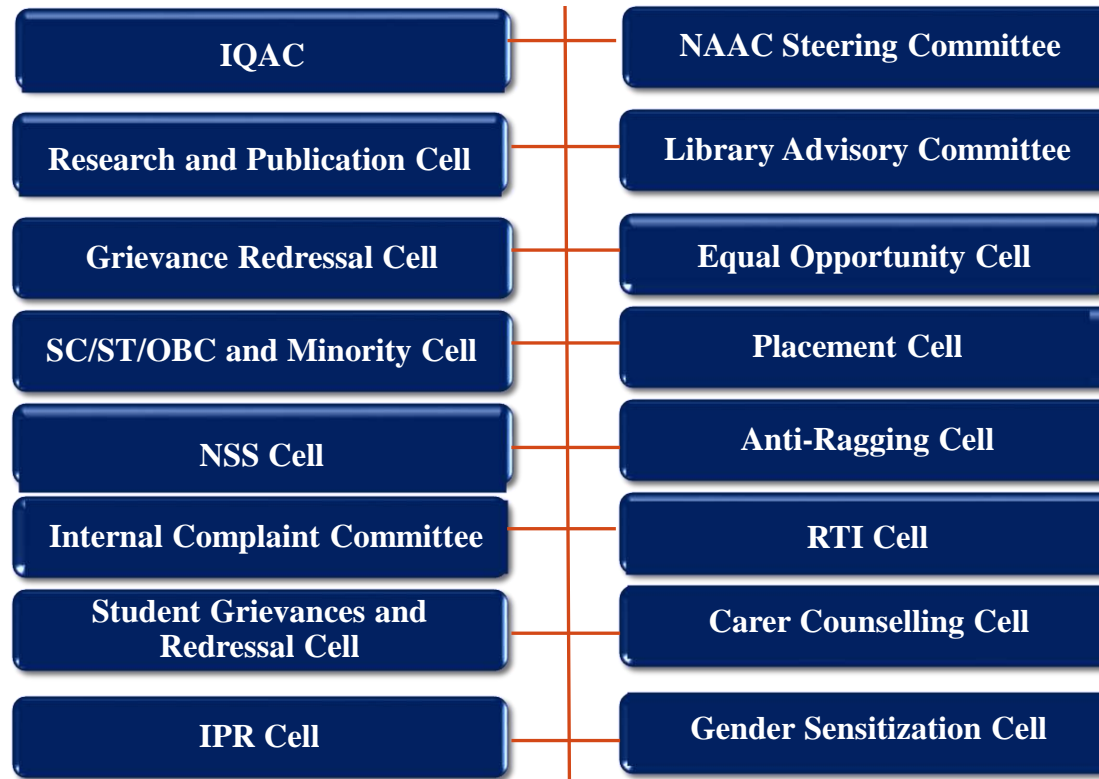
The representatives of the students' council have been included in different committees of the College; e.g.

Sports Committee, Cultural Committee, Internal Complaint Committee, Internal Quality Assurance Cell, Science Club, and Grievance Redressal Committee.



Criterion 5 - Student Support and Progression

College COMMITTEES/CELLS





Criterion 5 - Student Support and Progression

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

- S. P. Jain College, Sasaram Alumni Association is recently registered from State government & contributed significantly to the development of the institution through financial and non-financial means during the last few years.
- At S. P. Jain College, Sasaram have a tradition of inviting alumni for Annual Alumni Meet. The alumni are honored for their frequent promotions. In this meet the alumni get chance to reconnect with the old friends. This is the best platform for networking and sharing new trends and current happenings in the corporate world. These inputs are helpful to academicians for molding the aspiring students.
- **The College conduct alumni association meetings in every year.**



Criterion 5 - Student Support and Progression

Padma Shri Award

Sri Rameshwar Prasad Singh Kashyap
Former Principal
Award for : Literature and Education



Padma Shri

81

Padma Shri (1991)
Shri Rameshwar Singh Kashyap
Literature and Education
Bihar





Dr. Syed Hasan Prof. (Smt.) Sharda Sinha Shri Rameshwar Singh Kashyap

[Know More](#)



Our Pride Alumni



rameshw

Padma Shri 1991 Literature and Education Bihar

Bharat Ratna	Padma Vibhushan	Padma Bhushan	Padma Shri (1991) Shri Rameshwar Singh Kashyap Literature and Education Bihar	Padma Shri
0	0	0	2	

Dr. Syed Hasan Shri Rameshwar Singh Kashyap

Criterion 5 - Student Support and Progression

Member of
Bihar Legislative Council
Prof. (Dr.) Arun Kumar

[Know More](#)

Our Pride Alumni

प्रो. अरुण कुमार
सदस्य, बिहार विधान परिषद्

जन्म	: 2 जनवरी, 1931, मछनहट्टा (दुर्गावती), जिला - रोहतास
पिता	: स्व. रामजन्म सिंह
वैवाहिक स्थिति	: विवाहित
सन्तान	: तीन
शिक्षा	: बी. ए. (ऑनर्स), एम. ए.
व्यवसाय	: अध्यापन
सामाजिक एवं राजनीतिक गतिविधियां :	
(1)	5 जुलाई, 1984 से 3 अक्टूबर, 1986 तक बिहार विधान परिषद् के सभापति
(2)	मानव भारती प्रभृति साहित्यिक एवं सामाजिक संस्थाओं के संस्थापक अध्यक्ष और मंत्री
(3)	मानव भारती के महामंत्री
(4)	विभिन्न सामाजिक संस्थाओं की स्थापना द्वारा समाज के बौद्धिक विकास एवं सामूहिक चेतना की जागृति का प्रयास
(5)	16 अप्रैल, 2006 से 4 अगस्त, 2009 तक बिहार विधान परिषद् के कार्यकारी सभापति
सम्मान	: वर्ष 1996 में उत्कृष्ट संसदीय कार्यों के लिए राजीव रंजन पुरस्कार से सम्मानित
प्रकाशन	: निराला पुष्पहार तथा पत्र - पत्रिकाओं में अनेक रचनाओं का प्रकाशन, श्री वृन्दावन लाल वर्मा के उपन्यास पर शोध-कार्य
अभिरुचि	: साहित्य एवं ललित कला संबंधी गोष्ठियों का आयोजन
स्थायी पता	: प्रेमचन्द पथ, सासाराम, जिला- रोहतास



प्रो. अरुण कुमार

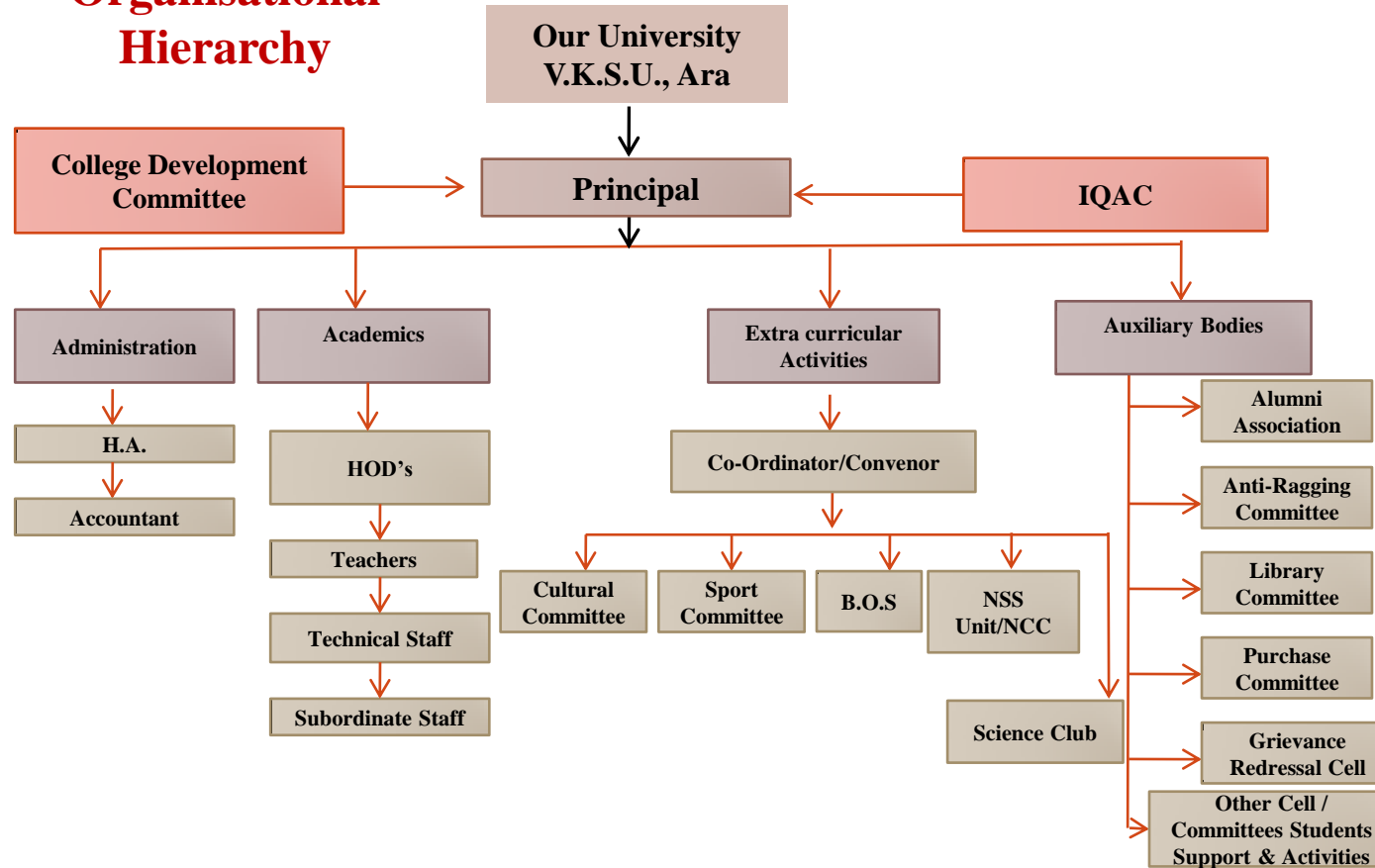
भारतीय राष्ट्रीय कांग्रेस

गया
शिक्षक निर्वाचन क्षेत्र



Criterion 6 -Governance, Leadership & Management

Organisational Hierarchy





Criterion 6 -Governance, Leadership & Management

Implementation of E-Governance

The S. P. Jain College has E-Governance facilities like:

- Student Admission and Support Online Portal
<https://spjainsasaram.co.in/login.php>
- Online Examination form fillup online Portal Developed by V.K.S.U., Ara, Bihar. <https://vksuexams.com/>
- Library Automation and Web-OPAC Portal (<http://spjc.autolib.org>)
- INFLIBNET N-List Subscription.
- 360 Feedback System on College official website.
- Alumni Registration Online registration portal



Criterion 6 -Governance, Leadership & Management

College External and Internal Audit

Yes, The institutions conducts internal and external financial audits regularly with 360 degree Audited system following below :

- Academic Audit
- Green Audit
- Environmental Audit
- ISO Certification



Criterion 6 -Governance, Leadership & Management

Quality Enhancement initiatives

Quality enhancement initiatives suggested by IQAC

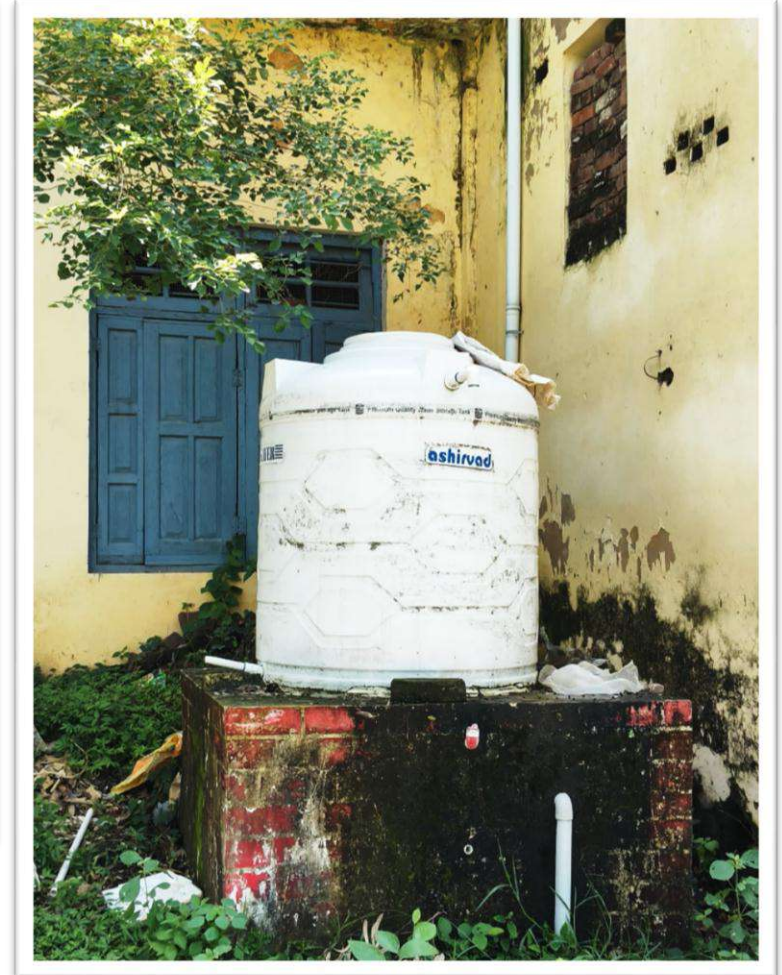
- NAAC Assessment & Accreditation
- Wi-Fi enabled campus
- College Dynamic Website was developed
- Library Automation with Web OPAC (Online Public Access Catalogue) System and Smart Card
- Registration of E-resources INF+LIB+NET= INFLIBNET
- Vermi Composting Pit, Rain Water Harvesting & Solid Waste Management.
- Formation for offline & Online Feedback System
- Alumni Association
- MoU's/Linkages/Collaboration with other Institution & Corporate
- Smart Class, E-Library and ICT Lab.
- Proposal for formation of various Cells/ Committees.
- Motivate faculty members to organize Seminar, Workshop etc.
- Developed Eco Friendly Campus.

Criterion 7 -Institutional Values and Best Practices

Photographs of Green Practices & Eco Friendly System



Vermi compost Pit and Rain Water Harvesting





S. P. Jain College, Sasaram, Rohtas, Bihar

Criterion 7 - Institutional Values and Best Practices

Extra Curricular Activities **Independence Day**



Criterion 7 - Institutional Values and Best Practices

Extra Curricular Activities Republic Day





Criterion 7 - Institutional Values and Best Practices

Best Practice - One

1. Title of the Practice : Eco Friendly and Green Campus Initiatives

1. Objectives of the Practice:

SPJC has identified the following objectives which are in tune with the practice

1. To promote awareness of environmental issues among the students, staff and society.
2. To conserve water resources through rainwater harvesting.
3. To plant rare and medicinal/herbal plants on the college campus.
4. To support and implement “Swachh Bharat Abhiyan” for healthy India.
5. To conserve plant leaves through vermi compost pit.



Criterion 7 - Institutional Values and Best Practices

2. The Context:

- In today's world, sustainability and eco-friendliness are essential aspects of responsible institutional management. An institution should adopt among many practices that can be implemented,
- vermiform composting and rainwater harvesting.

3. The Practice:

Vermiform Composting: Vermiform composting, also known as vermi composting is a sustainable waste management practice that involves using earthworms to decompose organic waste.

This method offers several benefits:

Waste Reduction: By diverting organic waste from landfills, institutions can significantly reduce their environmental footprint.

High-Quality Compost: Vermicomposting produces nutrient-rich compost that can be used to enhance soil fertility, leading to healthier vegetation on the institution's premises.

Educational Opportunities: Institutions use vermicomposting as an educational tool to teach students and staff about the importance of waste reduction and sustainable practices.

Cost Savings: Reduced waste disposal costs and the availability of free compost results in cost savings for the institution.

Green Image: Implementing vermiform composting demonstrates a commitment to sustainability, which can enhance the institution's reputation and attract environmentally conscious stakeholders.



Criterion 7 -Institutional Values and Best Practices

Rainwater Harvesting: Rainwater harvesting involves collecting and storing rainwater for various purposes, such as irrigation, flushing toilets, and landscape maintenance. This practice offers numerous advantages:

1. Water Conservation: Rainwater harvesting reduces the demand on municipal water supplies and lowers the institution's overall water consumption.

2. Mitigation of Stormwater Runoff: Capturing rainwater prevents excess runoff, which can lead to soil erosion and water pollution.

3. Financial Savings: By using harvested rainwater for non-potable purposes, institutions can reduce their water bills and save money in the long run.

4. Climate Resilience: In areas prone to drought or water scarcity, rainwater harvesting can provide a reliable source of water, even during dry periods.

5. Green Certification: Many sustainability certifications and programs recognize rainwater harvesting as a valuable eco-friendly initiative, which enhances the institution's standing within the community.



Criterion 7 - Institutional Values and Best Practices

To successfully implement these initiatives, institution follows these best practices:

1. Conduct Feasibility Studies: Before embarking on vermiform composting or rainwater harvesting projects, institutions conduct feasibility studies to assess the suitability of their location, available resources, and potential benefits.

2. Invest in Infrastructure: Allocate the necessary resources for the construction of composting bins, rainwater collection systems, and other required infrastructure.

3. Education and Outreach: Educate students, staff, and the community about the benefits of these practices and involve them in the process.

4. Monitoring and Maintenance: Regularly monitor and maintain composting systems and rainwater harvesting infrastructure to ensure their continued effectiveness.

5. Compliance: Ensure that all initiatives comply with local regulations and standards.



Criterion 7 -Institutional Values and Best Practices

Best Practice - Two

1. Title of the Practice: Promotion of ICT infra structure & resources by the Institution

1. Objectives of the Practice:

- In today's rapidly evolving technological landscape, Information and Communication Technology (ICT) plays a pivotal role in shaping the educational, professional, and personal spheres of our lives.
- Recognizing the profound impact of ICT, institutions worldwide are actively promoting the development and utilization of robust ICT infrastructure and resources.
- Significance of ICT in education and the ways in which institutions can effectively promote its infrastructure and resources has been discussed below.

2. The context

The Importance of ICT in Education:

- ICT has revolutionized the way we access and disseminate information, breaking down geographical barriers and enabling global connectivity.
- In the realm of education, ICT has become an indispensable tool for enhancing the learning experience.
- **Here are some key reasons why institutions must prioritize the promotion of ICT infrastructure and resources:**
 1. **Access to Information:** ICT allows students to access a vast repository of information, fostering independent learning and research. This not only broadens their horizons but also equips them with the skills needed to navigate the information age effectively.



Criterion 7 - Institutional Values and Best Practices

- 2. Enhanced Pedagogy:** ICT facilitates interactive and engaging learning experiences through multimedia content, simulations, and online collaboration. This not only makes learning more enjoyable but also enhances comprehension and retention.
- 3. Global Connectivity:** Through the internet and ICT tools, students can connect with peers, educators, and experts from around the world. This promotes cross-cultural understanding and provides diverse perspectives, enriching the learning process.
- 4. Digital Literacy:** In today's digital world, digital literacy is a prerequisite for success. By promoting ICT, institutions empower students with essential digital skills that are vital for their future careers.
- 5. Efficiency and Productivity:** ICT streamlines administrative tasks, making them more efficient.

This allows educational institutions to allocate resources more effectively and focus on improving the quality of education

Promotion of ICT Infrastructure and Resources

1. Investment in Infrastructure:

- A robust ICT infrastructure in place. This includes high-speed internet, updated computer systems.
- Adequate software licenses. Regular maintenance and upgrades are crucial to keep the
- infrastructure up-to-date.



Criterion 7 - Institutional Values and Best Practices

2. Digital Learning Platforms:

- Implementing Learning Management Systems (LMS) and digital learning platforms can centralize educational resources, making it easier for educators to create, share, and manage content.
- These platforms also provide students with a cohesive learning experience.

3. Digital Libraries and Resources:

- Curating digital libraries and resources that encompass a wide range of subjects and materials is essential.
- These resources should be easily accessible to students and educators, fostering independent research and learning.

4. Cybersecurity Measures:

- As institutions expand their digital footprint, cybersecurity becomes a critical concern.
- Implementing robust cybersecurity measures is imperative to protect sensitive data and maintain the integrity of the ICT infrastructure.

5. Community Engagement:

- Engaging parents and the local community is vital in promoting ICT resources.
- Institutions can organize workshops, seminars, and open houses to demonstrate the benefits of ICT in education.

6. Collaboration with Industry:

- Establishing partnerships with technology companies and industry experts can provide access to the latest advancements in ICT.
- It can also facilitate internships, mentorship programs, and career opportunities for students.



FUTURE PLAN 2025

- *To Promote at Teachers to organise Seminar/workshop/conferences regularly national and International level*
- *More Space & Infrastructure*
- *Job Oriented and Professional Courses*
- *PG courses in different Departments*
- *More Minor/Major Research Projects*
- *More Linkage/MoUs with International & National Institutions*
- *Promote IPR and More active initiative*
- *To be develop research and innovation building.*

